

# Christian Brothers High School

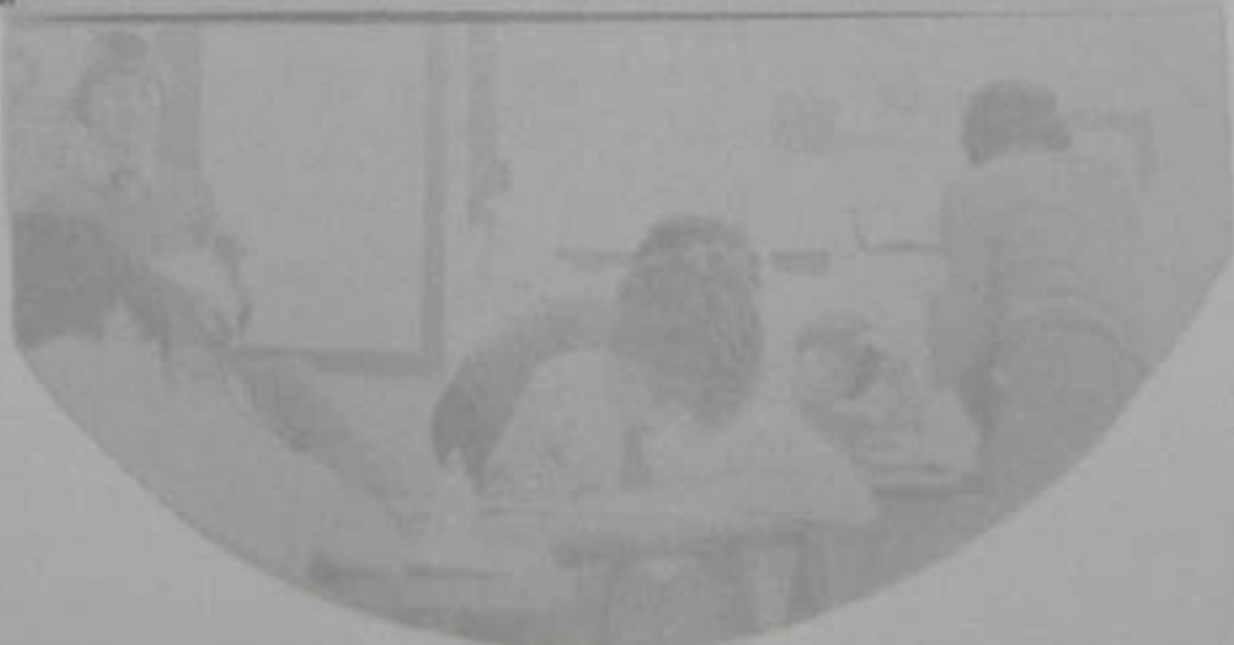
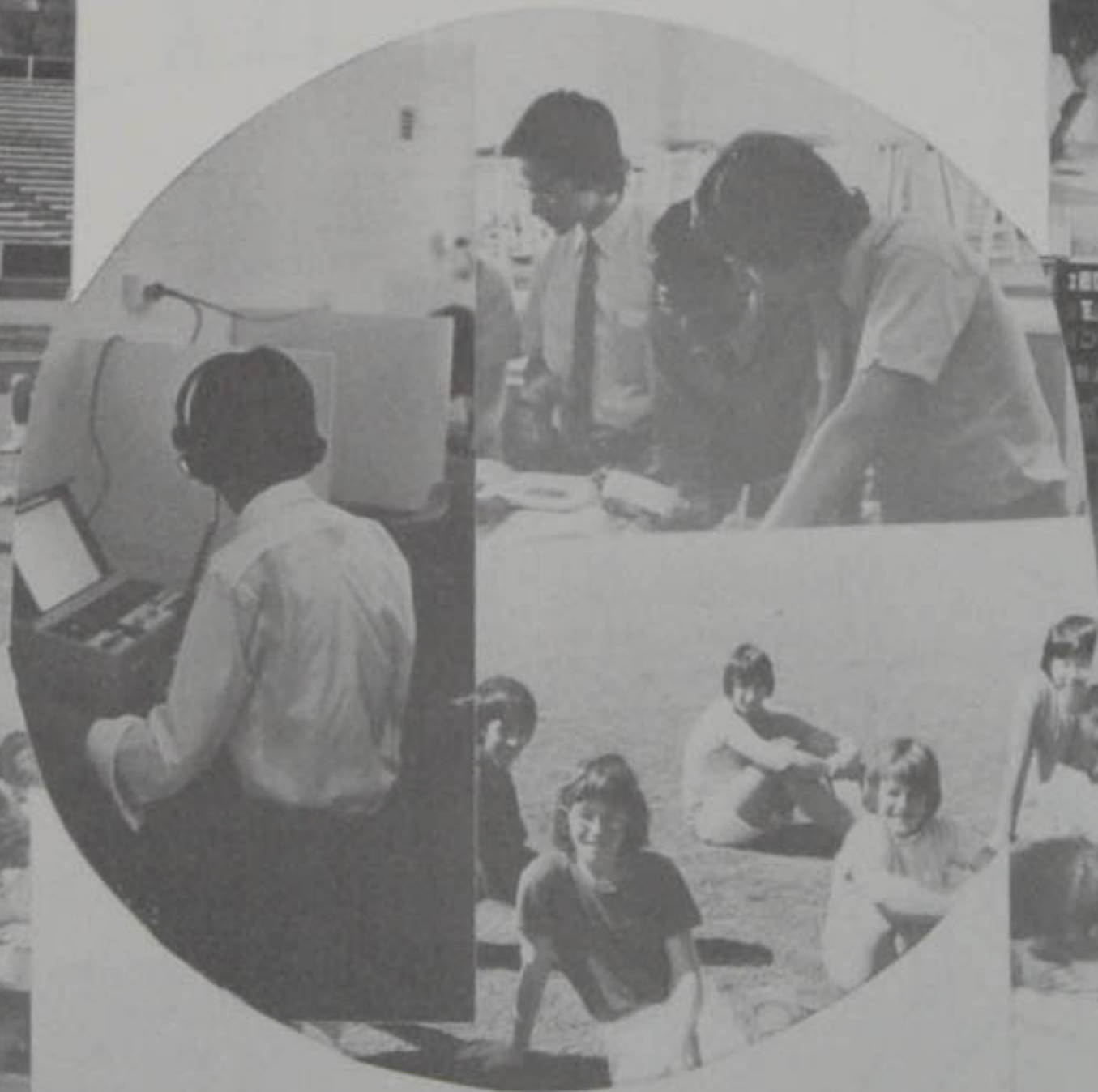
HIGHGATE  
1977



PRIDE.

Flooding fortitude caresses the gentle strength beaming from nature's magnificence.  
The powerful arms of shelter serve the timeless workers,  
Whose death dawns the opening of an unfilled spectrum.  
Still it continues, caring not for what I do,  
But rather existing, with a life controlled by the encircling torments of the present.  
With its honour entrenched in the utter desire to live.  
Its heart lies not in the apparent beauty of its external splendour,  
But dwells deep in the uncontrolled dominance of its surging power,  
Striving for complete unity, in an effort to destroy the magnetic bond between life and death,  
On it travels,  
Steering towards its ultimate goal,  
Running, Travelling, Constantly Searching,  
Like a starving Panther, it searches for breathless time,  
Dying, to live in their own fulfillment -  
Living, to reward this waning quest.

Michael Walsh.  
Year 11.



# This Magazine is Dedicated to Rev. Brother W. G. Hall.



*Occasionally there rises among men one whom we can call great. He can receive that title for a variety of reasons, but it usually happens because his accomplishments have been such as to make him outstanding. Such people also attain this honour because they are humble about what they have done, because they have gone about their tasks with no attitude of receiving earthly commendation. Brother Walter Godfrey Hall, who passed to his eternal reward in the early hours of Anzac Day this year, was such a man. Characteristically, when he died he was working for others: in Melbourne undertaking business for the Provincial Council of the Christian Brothers in West and South Australia.*

*Brother Hall was both an ex-scholar and ex-teacher of C.B.H.S. As one of the original scholars here, he excelled in all that he undertook. When he returned here as a member of staff in the fifties, Brother Hall brought to the school the many gifts that he had; he gave these generously in the service of God, and the boys he taught. Here, as everywhere he was stationed, he lived and exemplified the motto of the Christian Brothers - *Facere et Docere: To Do and To Teach.**

*It is no clichéd exaggeration to say the Brother Hall was an outstanding member of the Christian Brothers in Australia, and particularly in Holy Spirit Province, which comprises West and South Australia: it is a truth that cannot be denied. He held Headmasterships in three different States - Aquinas College in W.A., St. Kevin's College in Melbourne, Rostrevor College in S.A. His dynamic leadership, his selfless approach to everything he did were an inspiration to both staff and students in those schools.*

*In addition to these onerous duties, he was Chairman of the Catholic Pastoral Institute Council of W.A., a member of the Teacher Education Authority, and first President of the Association of Independent Schools; for the last ten years he was a member of the Brothers' Provincial Council, the governing body of the Brothers in Holy Spirit Province. During this time he visited C.B.H.S. on many occasions, the last time being ten days before his death, and he showed a great interest in all the developments. Last year he visited the school in his capacity as Acting Director of Vocations, while Brother O'Doherty was overseas. Yet, for all the high positions that Brother Hall held, he remained to the end a very humble, sensitive man and a very great Religious Brother.*

Some tributes written at the time of his death express something of the way he came across to people. Chris Gaughwin, a former student and now an Adelaide Physio-therapist, wrote: "He was the type of man who made friends quickly and these friends never forget him. One only had to peruse the congregation at Brother Hall's Memorial Service held at Rostrevor College, to realise how many friends he made during his short stay at the College." In an editorial in ALPHA, Brother Manion wrote: "Certainly he was always a fighter, a man always reaching forward, always pushing into the unknown. His gentleness saved him from harshness to and from others, but it could not prevent the many frustrations and the mounting fatigue such activity brings. His health gave him cause for concern, and lately he must have been well aware that the call could come at any time."

Requiem Mass was concelebrated at Aquinas College on Thursday April 28th. Principal celebrant was the Auxiliary Bishop of Perth, Most Rev. P. Quinn, also a former scholar of C.B.H.S. and a contemporary of Brother Hall. The Mass was sung by students from Trinity College, and the Christian Brothers, under the direction of Brother D. McMahon, a former staff member of C.B.H.S. He was laid to rest in the Brothers' section at Karrakatta Lawn Cemetery.

Words are not adequate to present a picture of the man Brother Hall was. Perhaps, at least, they will convey a notion. He was a man of prayer, wit, intellect and charm. I feel that he can now say with the Italian poet Giuseppe Ungaretti, "Each moment I have lived... outside myself."

He was 53 years of age when he died, and he had given 36 of these in the service of God as a Christian Brother and each of us who knew him is a little better for that experience. We rejoice that he is now enjoying the reward of Eternal Life. Requiescat in Pace.

Brother P.C. Gaughwin. EDITOR.

## STAFF '77

HEADMASTER: Rev. Brother J.R. CARRIGG. M.A., Dip.Ed., M.Ed.(Admin.) M.A.C.E.

DEPUTY HEADMASTER: Rev. Brother P.J. CRONIN. B.Sc., Dip.Teach.

HEADMASTER - Junior School: Mr. J.J. WILLETT. Dip.Teach.

SENIOR MASTER: Rev. Brother B.C. MANION. B.A., B.Ed., B.Sc., F.T.C.L., F.A.C.E.

STAFF: Mrs R.BEECH. B.A., Dip.Ed. Mr. G.BOARD. B.A., Mr.S.BREMNER. Dip.Teach.

Ms. M.FREEMAN. Ass.Art. (W.A.I.T.) Dip.Teach. Mrs J.FRENCH. Dip.Teach.

Mrs M.GAFFNEY. B.A. Dip.Teach. Rev.Brother P.C. GAUGHWIN. Dip.Teach.

Mr R.GAYNOR. Dip. Teach. Mrs C.HARRISON. B.A., Dip.Ed. Mrs A.HAWKES. Dip.Teach.

Mrs C.JOHNSTON Higher Dip.Teach (Sec). Mr M. MEGAW. A.I.T. (W.A.I.T.) Dip.Teach.

Mrs J.RHODES. Dip.Teach. Mrs R.RYAN. Dip.Teach. Rev. Brother J.I. WILD, Dip.Teach.

Vocational Counsellor. Mr. R. PALANDRI. B.Ec.

Library. Mrs. H. OMODEI. M.L.T.A.A.

Mrs. M. DeLACY. Mrs S.VOSS. Dip.Teach.

Bursar and Headmaster's Secretary. Mrs M. DUNN.

Secretary Mrs K.PETERSON.

Life is unbearable for the man who does not always have an enthusiasm at hand.

(Maurice Barnes)



Ms M.Freeman

Brother B.C.Manion. Brother P.J.Cronin.  
Mrs C.Harrison. Mrs M.Gaffney.  
Brother J.R. Carrigg.



Mrs A.Hawkes.



Mrs H.Omodei. Mr M.Megaw. Mr J.Willett  
Mrs K.Peterson. Mrs M.Dunn.  
Mrs R.Ryan. Mrs M.DeLacy. Mr S.Bremner.



Mrs J.Rhodes. Mrs C.Johnston.  
Brother J.I.Wild. Mrs R.Beech.  
Brother P.C.Gaughwin. Mr R.Gaynor.



Mrs.J.French.

Mr R.Palandri.



# HEADMASTER'S REPORT

It is now just over forty years since C.B.H.S. was established and an account of its history is given elsewhere in this magazine. The proposed merger with St. Marks College to be effected from February 1978 will mark the commencement of a new and exciting phase in the history of this College which has already served the Community well since its foundation when Perth was a very different place from what it is today.

C.B.H.S. - A CATHOLIC SCHOOL: The Brothers who have been entrusted with the education of boys and young men by their parents over the past forty years at Highgate have always made it clear that they have seen their role as one of supporting the Catholic family in its educational role. This involves not merely education in the secular sense but also the inculcation of Christian values and the moulding of the minds and hearts of youth as well.

In this programme the role of parents is emphasized and also the particular contribution of the lay staff who share equally with the Brothers their responsibility for the school's mission. It is the duty of every school of course to have a pastoral concern for its students but for the Catholic school this is seen as a special responsibility. It can be observed in the religious education programme, in preparation for the Sacraments, home room responsibilities, Christian living camps, charitable societies and deeds, weekend sport, clubs and activities and a host of other worthwhile ways in which students and teachers can work together for common Christian objectives.

ENROLMENT AND ACADEMIC CURRICULUM. Due partly to the sacrifice of parents in continuing to pay fees for their sons' education, and partly to a much appreciated change of heart on the part of Governments, C.B.H.S. has in recent years been able to expand its educational programmes very greatly. In the first instance this has meant the employment of more and better qualified teachers to expand especially the less academic but nevertheless vitally important aspects of education which have become more important as the average age for leaving school has increased. The school has always had a strong academic emphasis as the long list of University Exhibitions and other awards will attest. This academic emphasis will certainly be maintained and hopefully enhanced under the new arrangements.

Recent years have seen the development of Library and Audio Visual facilities, the expansion of practical science with new and better laboratories, the Art Centre, the Remedial and Enrichment programmes, debating and drama facilities, the introduction of Media Studies, Video Photography, and most recently Woodwork, Metalwork, Welding and Motor Mechanic courses in co-operation with St. Mark's College.

At the same time class sizes have been reduced and the ratio between pupils and teachers is now at a level comparable with that at the best Catholic and Government schools. In the long run all education is a contact between teacher and student and the vital importance of well qualified, enthusiastic and dedicated staff is the key to the whole process. In this one field C.B.H.S. in recent years has in my view been served admirably indeed.

PUBLIC EXAMINATIONS. W.A. at present has a system of externally moderated but internally assessed studies to the Year 10 level. In general the system is extremely flexible and is likely on the whole to be as good as the school which adopts it.

There is plenty of room for school designed curriculum suited to the needs of the most intelligent pupils and one of the advantages of having the three divisions of each year in the one school as proposed at C.B.H.S. for next year is that all students may be better extended to the limit of their abilities.

C.B.H.S. has done everything possible to preserve the study of Italian language and culture throughout the secondary course. The impoverishment of an education based upon knowledge of only one language is I believe, something which is still obscured from Australians by their geographical isolation and inertia. We hope to maintain and soon to expand our language curriculum and urge all parents to encourage their students in these difficult but ultimately most rewarding studies.

The last two years of secondary education for the foreseeable future will continue to be overshadowed by the Tertiary Admissions Examination. Whether or not this is a good thing is something debated by educators but certainly the discipline of the external examination can have beneficial effects sometimes very obviously missing from the approach of lower secondary students.

It is the school's practice to offer a less academic course for some year 11 and 12 students but only within the framework of C.A.E. subjects and those offered by the Board of Secondary Education. We are aware too of the needs of the "late developer" and of the necessity of not "closing the door" too early to students who take longer than the average to realize their full potential. The introduction of Geography, Human Biology, Art, Technical Drawing and Media Studies has also given students a good opportunity to work outside the conventional classrooms in activities which often provide a welcome break from purely instructional work in the classroom.

Our enrolment under the new scheme will be around the 250 mark which is a very desirable size and makes personal knowledge of one another possible to staff and students. The inclusion of some girls from Sacred Heart High School will be a further and interesting facet of school life in these areas.

MATERIAL DEVELOPMENT. In recent years due to the hard work of many parents, staff and on some occasions students, the College has remodelled its shower and toilet blocks, built a Library and Art Centre, Language and Remedial Centre, Dark Room and additional classrooms. By next year we will have provided a third Science Room for Biology and an outdoor area for plants and small experimental animal cages for Zoological studies. In the relatively near future it is proposed that two tennis courts and an additional basketball court will be established, and a Hall and Manual Trades Centre erected. To this end available resources are being devoted to the purchase of small but valuable parcels of land near the school. The school has also recently purchased another bus which will be invaluable for transporting students to St. Mark's and to other places of educational value such as science excursions, museums and so on. The availability of the playing fields at Forrest Park and other nearby reserves from the Perth City Council is an additional asset for which the school will continue to be most grateful. Our objective is therefore to be completely self contained on our own small but valuable site, whilst having the use of nearby parks and playing fields free of charge.

One of the School's great advantages is this, that having no large debts to service and not finding it necessary to devote substantial funds to the upkeep of playing fields, it can devote virtually all its current resources to the principal object in view which is the actual education of its students in the way of staff and specifically educational facilities.

CULTURAL ACTIVITIES: In recent years C.B.H.S. has become very much a multi cultural school community with so many of our students being either born outside Australia or being the children of migrants, in many cases from countries where English is not the principal language or is even not spoken at all. Although at first sight a disadvantage, this is potentially a most enriching situation as far as education is concerned with students from such diverse cultures as Italy, Poland and Asia. The Migrant and Multicultural Education programme funded by the Schools' Commission has over the past five years made two teachers available to assist children to cope more adequately with those aspects of their education which rely especially upon a knowledge of English.

A feature of school life has been the International Dinners, organized sometimes on a class basis and sometimes by Parents Committees for the whole school. There have also been special classes in English for some Mothers and home visits, visits to potential work situations, concerts, art displays, and other activities to emphasize not only the contribution which migrants have to make to Australian life but also the importance of integration for all Australians.

An aspect which should not be forgotten is the sometimes appalling use made of the English language by many of our Australian born young people. Unfortunately the trend against speaking English well which is so prevalent in our society shows no sign of coming to an end. The use of video and other modern techniques is possible but in the long run, patient and careful correction of poor speech must be continued. The oral English programmes at the school have been stepped up and debating is now a common feature amongst lunchtime activities. Interschool debating is taken on Friday evenings and as this is a voluntary exercise we can only urge parents to support it and to encourage their children to do so.

Each year all students in Year 10 are taught ballroom and modern dancing by Gilkison Studios. Mr. Gilkison and his associates emphasize not only technique but also dress, manners and deportment and the school continues to be grateful to him for the excellence of his services to the school.

Drama and Art are also fostered at C.B.H.S. and this year for the first time a class of students was submitted for T.A.E. Art at year 12 level. Many of these students wish to do such courses as Architecture, Drafting, Design, Printing and Advertising for which this subject will be a great introduction and advantage.

The photography club, begun by Mrs Hogan continues to meet on Wednesday evenings and some considerable evidence of their work is evident in this Magazine. The skills learned will be followed through in the Media Studies subject in Year 11 together with Video and Television work through our facilities in this field.

PHYSICAL EDUCATION AND SPORT. A sound mind in a healthy body has long been a sensible and in my view worthwhile characteristic of Christian Brothers Colleges. The fact that the School has a well trained and highly competent physical education master and proper shower facilities has done much to improve the general level of deportment of our students. Facilities have been increased - most recently the Trampoline - and further increases are imminent. Each class has one physical education lesson per week and the stress laid upon correct dress and the provision by the P & F Association of hot showers has done much to raise standards. In this field and in that of sport generally the contribution of Mr. Stuart Bremner has been outstanding.

The Parents' Sports Council has also helped to raise standards and the generous assistance of fathers with weekend sport has made the continuance of such activities possible. A real attempt is made to offer students a variety of team games and individual sports so that they can begin to have an acquaintance with games that will be useful to them both physically and socially when they leave school.

The Associated Catholic Colleges are rapidly becoming a coherent and strong group of schools and the success of our combined teams in the competition this year is a good sign for the future. We appear to be in a competition which is on the whole well organised and composed of schools of relatively equal standing.

STUDENT COUNCIL. Training for leadership is an important part of the education of senior students. In the past this has been achieved through the Cadet Movement, through the Prefect system and in other ways. As an alternative, for the past four years, C.B.H.S. has had a Student Council elected by the students and presided over by the School Captain. The Principal attends all its meetings. Generally the business of the Student Council is to decide policy on those issues which are of primary concern to students and to advise the Principal and Staff about matters affecting the scholastic programme. Thus it forms a direct and official link for communication between students and staff through which student opinion can be expressed and student initiative exercised.

The Student Council is primarily a learning situation and in recent years it has worked well. Through its social and sporting committees it runs its own social events and helps the Sportsmaster organize school games. The procedures committee arranges school functions, organizes rosters, supervises and checks the working of its plans. The Newspaper committee produces the student newspaper at periodical intervals and as a result of the Council's intervention a variety of improvements have been introduced at the school.

All in all the Council is worth fostering and hopefully those who participate will learn something of the joys and pitfalls of decision making and responsibility.

APPRECIATION. A school in the long run will be successful in proportion to the expertise and dedication of its staff. As Principal I regard the selection of staff as probably my most important task and their continued development as a major responsibility. I believe I have been particularly fortunate during my time at C.B.H.S. in having teachers and administrators of the calibre of Mr John Willett, Brother J. Baldwin, Brother P.J. Cronin and Brother B.C. Manion working with me. Mr. Willett in particular has been a tower of strength as Headmaster of the Junior School but his influence has not been confined to that sphere. I wish to thank him for his many contributions to C.B.H.S. over the past four years and wish him every future happiness and success.

Brother Cronin has been appointed Principal of Christian Brothers College Leederville. Although he has spent only one year as Deputy Principal at C.B.H.S. his contribution in that sphere and as senior Science Master has been greatly appreciated. Brother Gaughwin also has been transferred to Rostrevor College Adelaide and will be greatly missed by our Senior Students.

Mrs Hawkes, Mrs Rhodes and Brother Wild will be moving to St. Marks with the Primary boys next year, and in thanking them for their contribution at C.B.H.S. I would like to say how pleased I am that our students will continue to have the benefit of their care and attention.

Mrs Harrison, Miss Freeman, Mrs Ryan, Mrs Johnson, Mrs Voss, Mr. Gaynor and Mr Board are all leaving us for various other positions next year and may I thank them also for their many and varied contributions and wish them very well for the future.

The Parents and Friends Association, headed by Mr. B. Kerman, President, Mr. E. McCarthy Vice President, Mr. S. Simonette, Treasurer and Mrs J. Josemans (Secretary) have been a wonderful support to the school this year as in other years. The Ladies Auxiliary, Mrs B. Kerman President, Mrs D. Brady Secretary and Mrs D. Enright Treasurer have likewise been of wonderful help as have the Sports Council headed by Mr Tony Musca, Mr Bob Walsh and Mr Ian Smith.

Our Parish Priest, Rev. Fr. Chokolich and his assistants Fr. Marlowe and Fr. Cusack have always been most happy to help with Masses and the Sacraments, whether at school or on camps and Retreats - a most sincere thankyou to them also.

I would like to express my thanks in a particular way to our Secretarial Staff Mrs Dunn and Mrs Peterson for their efficiency and their never failing courtesy and kindness to children, staff and parents.

May I say to parents how much we appreciate the very real support that we receive from you at this school. And finally may I say goodbye to the students who are leaving either the school for the last time or to go to St. Marks. We at C.B.H.S. wish you every success and happiness and may the best gifts of the good God be with you all, now and in the future.

Brother J.R. CARRIGG.  
M.A. Dip. Ed. M.Ed. (Admin) M.A.C.E.  
Headmaster.



STUDENT COUNCIL:

Back Row: N. Salzano; L. Antonelli; G. DaRui; P. Simonette;  
D. Musto; J. Ferrine; S. Robb; R. Downes; S. Piscetek;  
K. Grygorcewicz; B. McKenna.  
Front Row: T. Sapina; S. Urquhart; G. Lott;  
Brother J.R. Carrigy (Headmaster) J. Madaschi;  
D. Fulco; G. Roberts.  
Absent: L. Jones.

# Student Representative Council

The Student Council at C.B.H.S. Highgate has been in existence since 1974. It was created with a special constitution, agreed to by both staff and students.

The major points brought out in this constitution are that: (1) The Student Council should represent the students in the school, by having frequent meetings at which the Headmaster or Deputy Headmaster is always present. At the meetings problems confronting students, and new ideas which could in some way benefit the school are brought forward. (2) The Student Council acts as an advisory body to the staff, and works with the staff, not against them. In 1977, the President of the Student Council was John Madaschi and the Secretary was Greg Lott. At the start of term three these two boys handed over their positions to Barry McKenna and Michael Walsh in Year 11. John and Greg however continued as Captain and Vice Captain of the school.

The Student Council is divided into the following committees: (1) Social Committee - its function is to organize and help with organization of socials throughout the school. The leaders of the social committee in 1977 were Peter Simonette and Lui Antonelli.

(2) Sports Committee - This committee is responsible for organization of sporting activities in the upper secondary. It has been instrumental in inaugurating several new sports options in the school over recent years. The representatives of the Sports Committee this year were Rick Marsigalia and Greg Da Rui. (3) Procedures Committee - The major function of the Procedure's Committee is the organization of fund raising activities. In 1977, it held many free dress days which raised money. The major fund raising activity this year was the Austcare - Freedom from Hunger Campaign in which approximately \$500. was raised. The two representatives this year were Dominic Musto and Stephen Robb.

(4) Paper Committee - This committee is responsible for the production of the "Highgate Chronicle" - the school newspaper. The committee put out 2 excellent papers this year. Reps. this year were Stephen Urquhart and Dominic Fulco.

Apart from these committees there are representatives from the primary school, middle school and Year 11, as well as four other councillors from Year 12.

The Student Council has been influential in bringing many benefits to the school in general. With good leaders and continued good relations with the staff this should continue in future years.

GREG LOTT.  
Secretary.



# Primary School Report



It is very difficult to summarise the activities of a year in the Junior School, particularly when that year will be the last one together for all concerned, staff, parents and students. The end of the school year of 1977 brings us to the end of an era and 1978 begins a new era for those associated with the Junior School Community. It could be true to say that the era ends on a note of sadness, but keeping in mind the achievements, and trying to focus on the future, we can only be enthusiastic as a new challenge is awaiting in 1978.

**THE CHRISTIAN SCHOOL:** The Christian School is one of the most important educational agencies in society. The people of the school belong to the wider community of men and women who populate the area. The Christian school gives witness to the living experience of a Christian way of life. The total environment of the Christian school should reflect these ideals of the Gospel. Despite the difficulty of reflecting these ideals in a society of changing values, the basis of the Christian message is the cornerstone of our school activities. Each week, throughout the year, the Junior School community, students and teachers, has met, firstly to pray together to acknowledge achievements and congratulate meritorious effort in many facets of school life. The spirit of such gatherings and the thoughts expressed thereat, have been a practical continuation of the Religious Education programme conducted in each class. Each class has the opportunity several times throughout the year to celebrate the Eucharist together. Such occasions are extremely joyful and memorable and are a constant reminder of our need to celebrate the spirit of the Christian life.

A special mention must be made of the thirteen year 7 boys who with their families, decided to present themselves for the Sacrament of Confirmation. They entered enthusiastically into the classes conducted after school and we pray for and congratulate Frank Corvaia, Domenic D'Agostino, Keith Figueiredo, Carmelo Genovese, Damian Haug, Nigel Kosick, Michael Lane, Dean Martin, Moreno Parrella, Stuart Pottinger, Darren Raymond, Daniel Toohy and Andrew Urquhart, on receiving the Sacrament of Confirmation at the hands of a former student of C.B.H.S. Bishop Peter Quinn on Sunday 6th November.

**STAFF:** A school can have the most expensive educational aids available in the most extravagant facilities, however its success as a school will depend completely on the people who combine to form the staff. The Junior School has been extremely blessed in having a most dedicated group of teachers. This blessing has been extended, as the staff has remained unchanged for three years. The advantages of this stability have been sevenfold as it has enabled the teachers to plan and experiment with teaching programmes in preparation for a forthcoming year. It has also been possible for some teachers to specialise and share their talents with other classes which has added to most of the teachers coming to know all boys in the Junior School. Mrs Rhodes with her box of mathematical equations, Mrs Hawkes' conversion of class students into dramatic artists and public speakers, Mrs Ryan who never ceases to amaze and enthuse all her students with the wonders of science, while Brother Wild made us more aware of the powers of press, radio and television.

We were equally fortunate to have had the services of Mr Bremner and Miss Freeman who have made an extremely

valuable and enjoyable contribution to areas of Sport, Physical Education and Art respectively. We are very grateful to them.

**CURRICULUM:** The School does not fulfil its responsibility unless it uses the guidelines of the curriculum to meet the individual needs of all students. This is made possible through a wide variety of activities and a very high standard of teaching in all subjects, enabling every student who has the desire to improve, to satisfy that desire.

The reading programme has been brought alive with the new popular "Reading Activities" period. The specialisation and enjoyment, so much characteristic of these periods is made possible through a combination of the experience of Mrs Hawkes and the assistance of a number of mothers. Our appreciation is extended to Mrs Viney, Mrs R. Musca, Mrs Enright, Mrs Pottinger, Mrs McKay, Mrs Flynn, and Mrs Patterson for their time and assistance. The boys have had the opportunity to extend themselves and attach their individual talents to the wide variety of activities in all subjects especially Maths, Science and Social Studies. A special word of thanks is offered to Mr Wally Omodei, our bus driver who with the assistance of some parents, has enabled us to participate in many local excursions. The boys have learnt many interesting facts as well as sharing many unique experiences on excursions. Apart from the Sydney Trip in 1976, highlights of the excursions were the first term class camps. Year 5 held their first camp for three days in March at Manjedal. Under the highly organized care of Mrs Rhodes and with the assistance from Mr. Bremner and Mrs Starceovich, Mrs Drummond, Mrs Omodei and Mrs Patterson, the year 5 boys became acquainted. Brother Wild and Mrs Hawkes led the year 6 boys in a South-Westerly direction to Albany, where the boys received a wealth of information concerning this most beautiful part of our State. Year 7 with assistance from Mrs Mary Dunn, Miss Robyn Denford and myself set off to explore the sun city of Geraldton and the magnificent scenery and geography of Kalbarri. Through such excursions we have come to know one another better and learnt a great deal more about our State.

As well as several outings to films, some of the students attended free concerts provided by the A.B.C. These proved very enjoyable outings which enabled some students to broaden their appreciation of music. While most of the singing and music programme is conducted on a class basis, we were all very proud of our "folk group" who were used by the A.B.C. for the singing and listening broadcasts, particularly as such broadcasts are received throughout Australia.

The drama and debating area of the school curriculum came along with our entry into the Rotary Clubs' debating competition. In the Mt Lawley club competition, our first public appearance, we were placed fifth out of ten schools. In the North Perth club competition we reached the finals. While expressing our appreciation to these two clubs for their initiative in organising two fine debating competitions, we are very much indebted to Mrs Hawkes who has spent many hours in helping the boys perfect their technique, enabling them to do so well.

**IMPROVEMENTS.** Since my arrival at C.B.H.S. the Junior School Staff has been constantly pressing for space for a Junior School Library. In 1977 our dream came true. With the assistance of the Schools Commission and the energy and support of the Parents & Friends, the new Language Centre, incorporating two tutorial rooms and the Junior School Library came into operation.

Through the energy and enthusiasm of Mrs Rhodes and her fine band of mothers, Mrs Flynn, Mrs Brady, Mrs Rocchiccioli, Mrs McKay, Mrs Urquhart and Mrs Figueiredo, we have a book stock of which we can be justifiably proud.

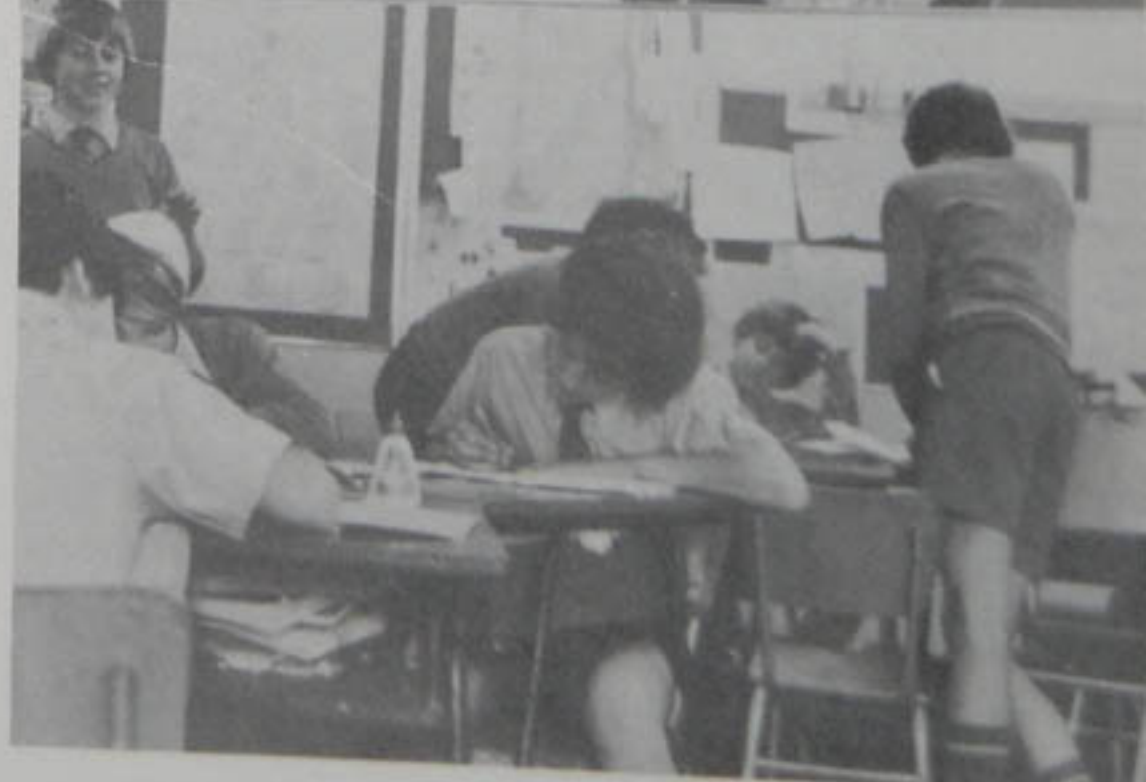
After much movement in the early part of the year, Grade 5 finally settled in their room adjacent to the art department. The room, while having a number of disadvantages for class teaching, was made extremely homely and useful through the work of Brother Carrigg and for this we are grateful.

**THE COMMUNITY MOVES:** If a community lives and exists for only itself, it will die. And likewise, this Junior School Community has been called to extend itself to become part of the Christian School at St. Mark's. While the move has involved much discussion and organization, it also involves the loss of some very valuable members and friends. Though we are sad to see them go, we realise that a new challenge is awaiting all of us in new ventures in 1978. To Brother Wild who is moving to St. Mark's we say thanks for his time and efforts, not just in class work, but throughout the Cricket and Football Seasons. To Mrs Jean Rhodes, who is also moving to St. Mark's, we are grateful for what she has done, not simply in bringing to life the world of books, but through the many other activities which we hope she will continue next year. We say farewell to Mr Stuart Bremner and Miss Freeman, who have been very much a part of our community as we thank them for their many services. Mrs Aileen Hawkes, whose enthusiasm and energy has been behind so many enjoyable activities in her four years at C.B.H.S. In saying farewell we say our sincere thanks for her thoughtfulness and kindness in the wonderful work she has performed. To Mrs Rita Ryan, who is returning to become a full-time housewife. Who will ever forget the wonders of science that she has presented to her students, as well as the annual "hike through the hills". We say a sincere 'thank-you' and our very best wishes for the future. These people have left part of themselves at Highgate - thank you for sharing it. To Mrs Peg Dunn and Mrs Kath Peterson, we say a special thanks for your many kindnesses and hours of work behind the scenes, as well as playing nurse to any ailing member of the Community.

For my own part, the five years at C.B.H.S. are numbered amongst the happiest. In that time I have made many friends and I have considered it a privilege and an honour to be associated with such a fine group of students and parents. In expressing appreciation, I have to express my gratitude to Brother Carrigg, a man belonging to a great order of men, whom I admire very much. His dedication and professionalism have been a constant source of inspiration and I have valued his friendship. To the Junior School Staff - words cannot express my gratitude for your constant support, Your dedication to your work, and your friendship. To the parents and students of C.B.H.S. Highgate, I say a sincere thank-you for your many kindnesses and your friendship. May God bless you all.

Mr. JOHN J. WILLETT.

Junior School Headmaster.



IN WORDS



AND DEEDS



YEAR 5.  
 Back Row: S. Pizzata; G. Talbot; A. Didio; N. Pacino; A. Flynn; P. Naug; M. Cunningham.  
 Third Row: S. Majewski; J. Marie; G. Dudnik; C. Starcevic; W. Bielecki; C. Pullin; G. Forbes; B. Securo.  
 Second Row: G. McKay; L. Guerra; J. Ceccon; P. Gesterheld; N. Daccarina; P. Patterson; A. Jebb; M. Keenan.  
 Front Row: J. Rossi; L. Connors; G. Edge; A. Vaccari; Mrs. J. Rhodes; M. Drummond; M. Barret; A. Passarelli; J. Musca.  
 Absent: A. Ianetta; A. Spadaccini; B. Wittenbaker.

YEAR 5.  
 Back Row: A. Thove; S. Bernasconi; F. Van Dalst; M. Casaletti; G. Jozzani; T. Lohwe; K. Figueredo.  
 Third Row: D. Catalini; A. Lombardi; S. Duellin; T. Cassler; M. Santoni; I. Brattini; J. Mizzillo; V. Dichiera; N. Motay; L. Cestrilli.  
 Second Row: T. Donella; S. Papani; S. Viney; A. Brady; S. Gattas; A. Novesini; G. Gattas; A. Versaci; P. Lancaster; P. Drummond.  
 Front Row: D. Urquhart; N. Tan; A. Tabella; E. Bernasconi; D. Orlandi; Mrs. M. J. J. Wild; G. Smith; J. Stabini; J. Sopper; S. J'andrilli; U. Pynn; S. Hesse.  
 Absent:



YEAR 6.  
 Back Row: C. Smith; D. Kerrigan; S. Enright; A. Lawrence; M. Gesterheld; V. Cestrilli; D. Naug; D. D'Agostino; G. DeLuca.  
 Third Row: A. Rango; M. Farrella; D. Italiano; D. Martin; N. Caspaki; K. Figueredo; G. Lombardi; J. Barron; D. Raymond.  
 Second Row: F. Corvaia; A. Spadano; N. Morixini; L. Delcasale; D. Orchard; N. Obzanski; S. Bonini; S. Pottinger; A. Lane; N. Kosick.  
 Front Row: B. Toobey; A. Urquhart; R. Frenderhast; E. Russa; C. Gerovese; Mrs. S. Ryan; L. Lancaster; L. Broleski; C. Bwee; A. Cerus; A. Mangioli.





YEAR 5.

- Back Row: S. Pizzata; G. Talbot; A. Didio; N. Pacino; A. Flynn; P. Haug; M. Cunningham.
- Third Row: S. Majewski; J. Marie; G. Dudnik; C. Starcevic; W. Bielecki; C. Fullin; G. Forbes; B. Securo.
- Second Row: G. McKay; L. Guerra; J. Ceccon; P. Oesterheld; N. Zuccarina; P. Patterson; A. Jebb; M. Keenan.
- Front Row: J. Rossi; L. Connors; G. Edge; A. Vaccari; Mrs. J. Rhodes; M. Drummond; M. Barret; A. Passarelli; J. Musca.
- Absent: A. Ianetta; A. Spadaccini; B. Wittenbaker.

YEAR 6.

- Back Row: R. Tonus; S. Bernardini; P. van Delst; W. Consolati; G. Josemans; T. Lomma; E. Figueiredo.
- Third Row: D. Catalini; A. Lombardi; S. Coelho; T. Casale; M. Dzieciol; I. Brajdic; J. Miniello; V. Dichiera; M. McKay; L. Cestrilli.
- Second Row: T. Donetta; M. Pagano; B. Viney; A. Brady; D. Guerra; A. Tomerini; G. Gorman; R. Versaci; P. Lancaster; P. Drummond.
- Front Row: D. Urquhart; R. Tan; A. Parella; E. Rocchiccioli; D. Omodei. Rev. Br. J. I. Wild; G. Smith; J. Sindoni; J. Ruggeri; R. D'andrilli; G. Fynn.
- Absent: D. Manno.





YEAR 6.

Back Row: R.Tonus; S.Bernardini; P.van Delst;  
W.Consolati; G.Josemans; T.Lomma;  
E.Figueiredo.

Third Row: D.Catalini; A.Lombardi; S.Coelho; T.Casale;  
M.Dzieciol; I.Brajdic; J.Miniello; V.Dichiera;  
M.McKay; L.Cestrilli.

Second Row: T.Donetta; M.Pagano; B.Viney; A.Brady;  
D.Guerra; A.Tomerini; G.Gorman; R.Versaci;  
P.Lancaster; P.Drummond.

Front Row: D.Urquhart; R.Tan; A.Parella; E.Rocchiccioli;  
D.Omodei. Rev. Br. J.I.Wild; G.Smith;  
J.Sindoni; J.Ruggeri; R.D'andrilli; G.Fynn.

Absent: D.Manno.



YEAR 7.

Back Row: C.Smith; D.Kerrigan; S.Enright; A.Lawrence;  
M.Oesterheld; V.Cestrilli; D.Haug;  
D.D'Agostino; D.DeLuca;

Third Row: R.Raspa; M.Parrella; D.Italiano; D.Martin;

W.Consolati; G.Josemans; I. Luna;  
E.Figueiredo.  
Third Row: D.Catalini; A.Lombardi; S.Coelho; T.Casale;  
M.Dzieciol; I.Brajdic; J.Miniello; V.Dichiera;  
M.McKay; L.Cestrilli.  
Second Row: T.Donetta; M.Pagano; B.Viney; A.Brady;  
D.Guerra; A.Tomerini; G.Gorman; R.Versaci;  
P.Lancaster; P.Drummond.  
Front Row: D.Urquhart; R.Tan; A.Parella; E.Rocchiccioli;  
D.Omodei. Rev. Br. J.I.Wild; G.Smith;  
J.Sindoni; J.Ruggeri; R.D'andrilli; G.Fynn.  
Absent: D.Manno.



YEAR 7.

Back Row: C.Smith; D.Kerrigan; S.Enright; A.Lawrence;  
M.Oesterheld; V.Cestrilli; D.Haug;  
D.D'Agostino; D.DeLuca;  
Third Row: R.Raspa; M.Parrella; D.Italiano; D.Martin;  
M.Czapski; K.Figuieredo; G.Lombardi;  
J.Barron; D.Raymond.  
Second Row: F.Corvaia; E.Spadano; R.Morisini; L.Delcasale;  
D.Orchard; H.Obzanski; S.Bonini; S.Pottinger;  
M.Lane; N.Kosick.  
Front Row: D.Toohy; A.Urquhart; R.Prenderhast; E.Russa;  
C.Genovese; Mrs.R.Ryan; L.Lancaster; L.Brolese;  
C.Hwee; A.Gerus; A.Mungiolli.

YEAR 9.

Back Row: C. Musca; P. Piscetek; E. Mabbs; G.O'Connor;  
C. Joseph; E. DaPui; J. Delcassale; M. Tomazin;  
G. Giancoccilli.

Third Row: D. Roach; T. Calabro; L. Bertini; J. Rossi;  
L. Parsons; P. Skaffington; C. Bonasera;  
P. Bonini; C. Nicoletto.

Second Row: E. Fyne; E. Ruppiero; J. Tripoli; P. Sandon;  
C. Birighetti; S. Gallagher; E. Chomello;  
M. Marsala; J. Bianchini; E. Farrella.

Front Row: D. Sindoni; L. Giangiordano; M. Pope;  
L. Romeo; S. Corvaia; Mr. E. Gaynor; S. Serra;  
M. Viney; J. Tavelli; J. DiGiuseppe; E. Musca.

Absent: P. Artuso.



YEAR 9.

Back Row: M. Ardon; R. Mirabile; R. Bartholomeusz;  
I. Yujnovich; A. Malinauskas; J. Pzronka;  
W. Czapski; A. Riolo; T. Ianetta.

Third Row: T. diFetta; A. Guerreiro; R. Toniolo; R. Brierley;  
M. Skeffington; P. Kerman; J. Edwards; F. Martinelli;  
C. Murphy.

Second Row: M. Raymond; M. Campana; G. Tan; P. Rashid; D. Dichiera;  
G. Musca; E. Cestrilli; S. Rizzo; S. Rees; J. Rossi.

Front Row: P. Nicholaïdis; P. Viney; R. Violante; R. Czubek;  
J. Skates; Mr. S.H. Bremner; P. deFillipis; D. Franz;  
P. Coletti; J. DeMarte; N. Metaxas.

YEAR 10.

Back Row: J. Sirino; J. Dal Busco; V. Ferro;  
J. Sherborne; S. Farente; C. Lewis; J. Orchard.

Third Row: C. Pinto; E. Erweste; L. Cafaro; P. Onodel;  
G. DalBusco; P. Wilson; R. Harman; T. Fanetti;  
P. Litinyiny.

Second Row: G. Quattrini; P. Nicholaïdis; M. DalBusco;  
K. Orr; M. Granitto; A. Riolo; N. Notarangelo;  
L. D'Ambrogio.

Front Row: G. Czubek; J. Italiano; V. DeLaca; T. Fortugno;  
Brother P. Caughwin; L. Miranda; F. Poncini;  
D. Simonette; T. Graneri.

Absent: L. Jones.





YEAR 8.

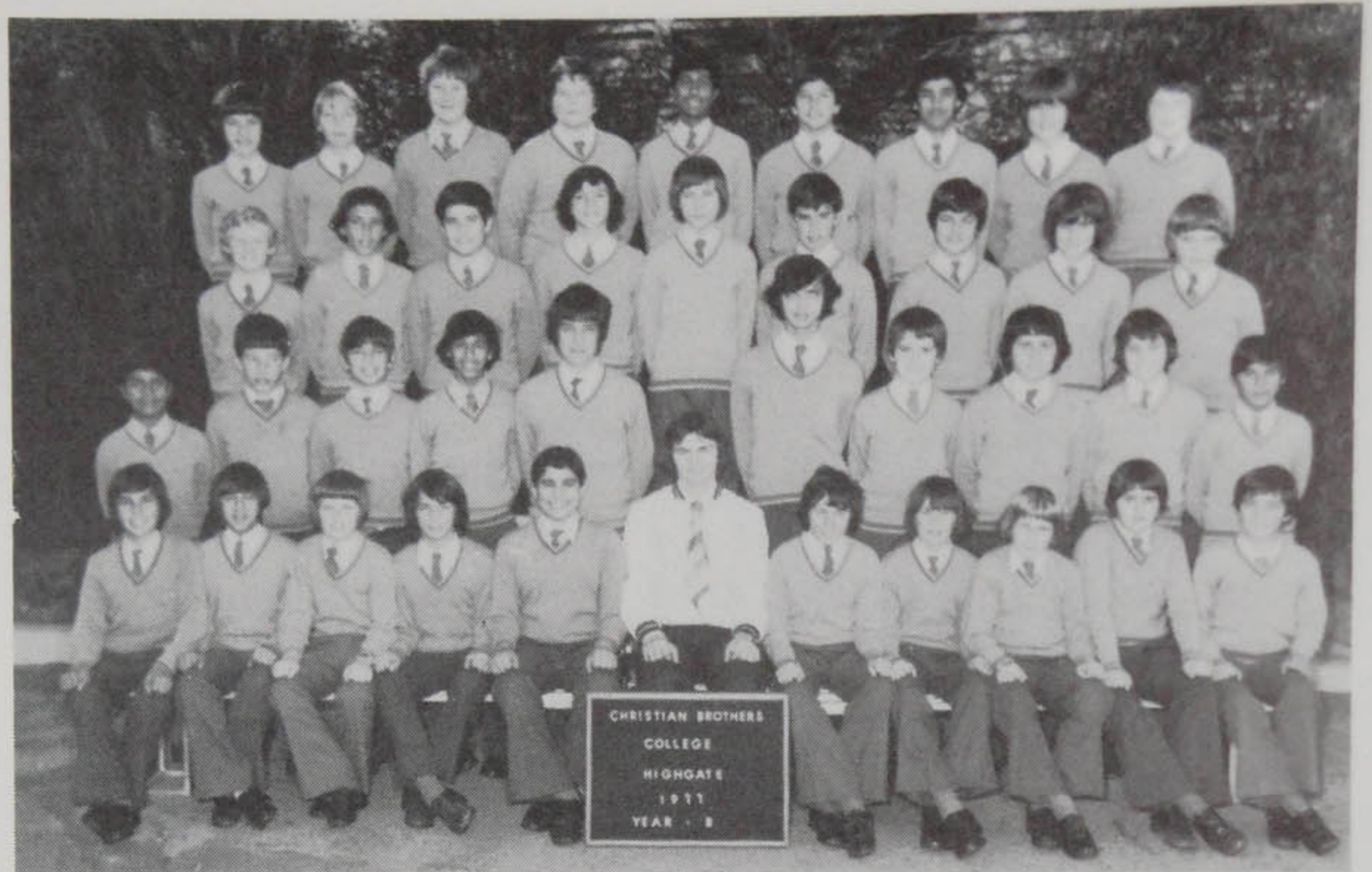
Back Row: C.Musca; P.Piscetek; S.Mabbs; G.O'Connor;  
C.Joseph; S.DaRui; J.Delcasale; M.Tomazin;  
G.Gianoncelli.

Third Row: D.Roach; T.Calabro; L.Bertini; J.Rossi;  
L.Parsons; P.Skeffington; C.Bonasera;  
P.Bonini; C.Nicoletto.

Second Row: K.Fynn; B.Ruggiero; J.Tripoli; P.Sandon;  
C.Birighetti; S.Gallagher; E.Chemello;  
N.Marsala; J.Bianchini; E.Parrella.

Front Row: D.Sindoni; L.Giangiordano; M.Pope;  
L.Romeo; S.Corvaia; Mr. R.Gaynor; S.Serra;  
M.Viney; J.Tavelli; J.DiGuisepe; B.Musca.

Absent: P.Artuso.



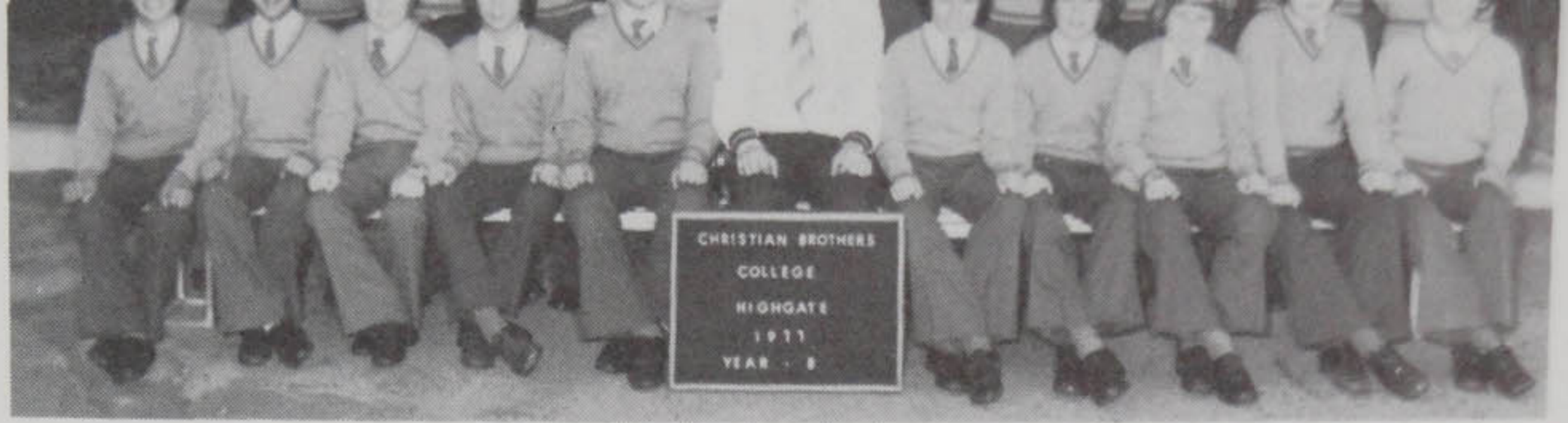
YEAR 9.

Back Row: M.Ardon; R.Mirabile; R.Bartholomeusz;  
I.Yujnovich; A.Malinauskas; J.Pszonka;  
W.Czapski; A.Riolo; T.Ianetta.

Third Row: T. diPetta; A.Guerreiro; R.Toniolo; R.Brierley;  
M.Skeffington; P.Kerman; J.Edwards; F.Martinelli;  
C.Murphy.

Second Row: M.Raymond; M.Campana; G.Tan; P.Rashid; D.Dichiera;  
G.Musca; E.Cestrilli; S.Rizzo; S.Rees; J.Rossi.

Front Row: P.Nicholaidis; P.Viney; R.Violante; R.Czubek;  
J.Skates; Mr. S.H.Bremner; F.deFillipis; D.Franz;  
P.Coletti; J.DeMarte; N.Metaxas.



YEAR 9.

Back Row: M.Ardon; R.Mirabile; R.Bartholomeusz; I.Yujnovich; A.Malinauskas; J.Pszonka; W.Czapski; A.Riolo; T.Ianetta.

Third Row: T. diPetta; A.Guerreiro; R.Toniolo; R.Brierley; M.Skeffington; P.Kerman; J.Edwards; F.Martinelli; C.Murphy.

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YEAR 9.

- Back Row: M.Ardon; R.Mirabile; R.Bartholomeusz; I.Yujnovich; A.Malinauskas; J.Pszonka; W.Czapski; A.Riolo; T.Ianetta.
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- Second Row: M.Raymond; M.Campana; G.Tan; P.Rashid; D.Dichiera; G.Musca; E.Cestrilli; S.Rizzo; S.Rees; J.Rossi.
- Front Row: P.Nicholaidis; P.Viney; R.Violante; R.Czubek; J.Skates; Mr. S.H.Bremner; F.dePhillipis; D.Franz; P.Coletti; J.DeMarte; N.Metaxas.



Year 10.

- Back Row: J. Zirino; J.Dal Busco; V.Ferro; J.Sherborne; S.Parente; C.Lewis; J.Orchard.
- Third Row: C.Pinto; E.Erneste; L.Cafaro; P.Omodei; G.DalBusco; P.Wilson; R.Harman; T.Fanetti; P.Litingying.
- Second Row: G.Quattrini; P.Nicholaidis; M.DalBusco; K.Orr; M.Granitto; A.Riolo; N.Notarangelo; L.D'Ambrogio.
- Front Row: G.Czubek; J.Italiano; V.DeLuca; T.Fortugno; Brother P.Gaughwin; L.Mirauda; P.Poncini; D.Simonette; T.Graneri.
- Absent: L.Jones.



YEAR 11 BLUE.

Back Row: G. Brady; S. O'Sullivan; P. Doyle; W. Colman; S. Biagioni.  
 Third Row: B. Ruzzi; M. Rosario; M. Writer; M. Cuomo; G. O'Brien; S. Piscetek; W. Bonini.  
 Second Row: A. D'Souza; C. Pacecca; M. Walsh; B. Waters; M. Zadkovich; A. Mazak; J. Caspersz; M. Gannaway.  
 Front Row: L. Winton; E. Pagnozzi; C. Trott; C. Hamby; Brother C. Manion; R. Agostini; R. Cordina; D. Gianotti; G. Perich.

YEAR 11 GOLD.

Back Row: C. Berry; C. Lamb; M. Jones; J. Mazza; G. deCespe; V. Salsano.  
 Middle Row: L. Maurizio; V. Romeo; R. Salsano; D. Fossacarente; P. Triscari; F. Roberts; P. Bull.  
 Front Row: V. Miranda; E. Violante; B. McKenna; H. Simpson; A. Jarnicki.  
 Absent: W. Smith.



YEAR 11 GREEN.

Back Row: J. Waghorn; R. Obszanski; S. Hilton; K. Lewis; V. Kinsella; J. Hawkins; M. Sabbadini.  
 Middle Row: G. Moore; A. Brackenreg; P. Brumpton; S. Fern; P. Downes; F. Fieracchini; S. Bertolami.  
 Front Row: M. Williams; D. Rice; L. Daniel; R. Quarasimini; P. Carlson; C. Vance; M. Rice.



YEAR 11 BLUE.

Back Row: D.Brady; S.O'Sullivan; P.Doyle; R.Colman;  
S.Biagioni.  
Third Row: B.Ruzzi; M.Rosario; M.Writer; M.Cuomo; D.O'Brien;  
S.Piscetek; R.Bonini.  
Second Row: A.D'Souza; C.Pacecca; M.Walsh; B.Waters;  
M.Zadkovich; A.Mazak; J.Caspersz; M.Gannaway.  
Front Row: L.Winton; S. Pagnozzi; C.Trott; C.Rambly;  
Brother C.Manion; R.Agostini; R.Cordina;  
D.Gianotti; G.Perich.

YEAR 11 GOLD.

Back Row: C.Berry; C.Lamb; M.Jones; J.Mazza;  
G.deCampo; V.Salsano.  
Middle Row: L.Maurizio; P.Romeo; N.Salsano;  
D.Russacaronte; P.Triscari; P.Roberts;  
P.Bull.  
Front Row: V.Mirauda; S.Violante; B.McKenna;  
H.Simpson; A.Jarnicki.  
Absent: W.Smith.



YEAR 11 GOLD.

Back Row: C. Berry; C. Lamb; M. Jones; J. Mazza;  
 G. deCampo; V. Salsano.  
 Middle Row: L. Maurizio; P. Romeo; N. Salsano;  
 D. Russacaronte; P. Triscari; F. Roberts;  
 P. Bull.  
 Front Row: V. Mirauda; S. Violante; B. McKenna;  
 H. Simpson; A. Jarnicki.  
 Absent: W. Smith.

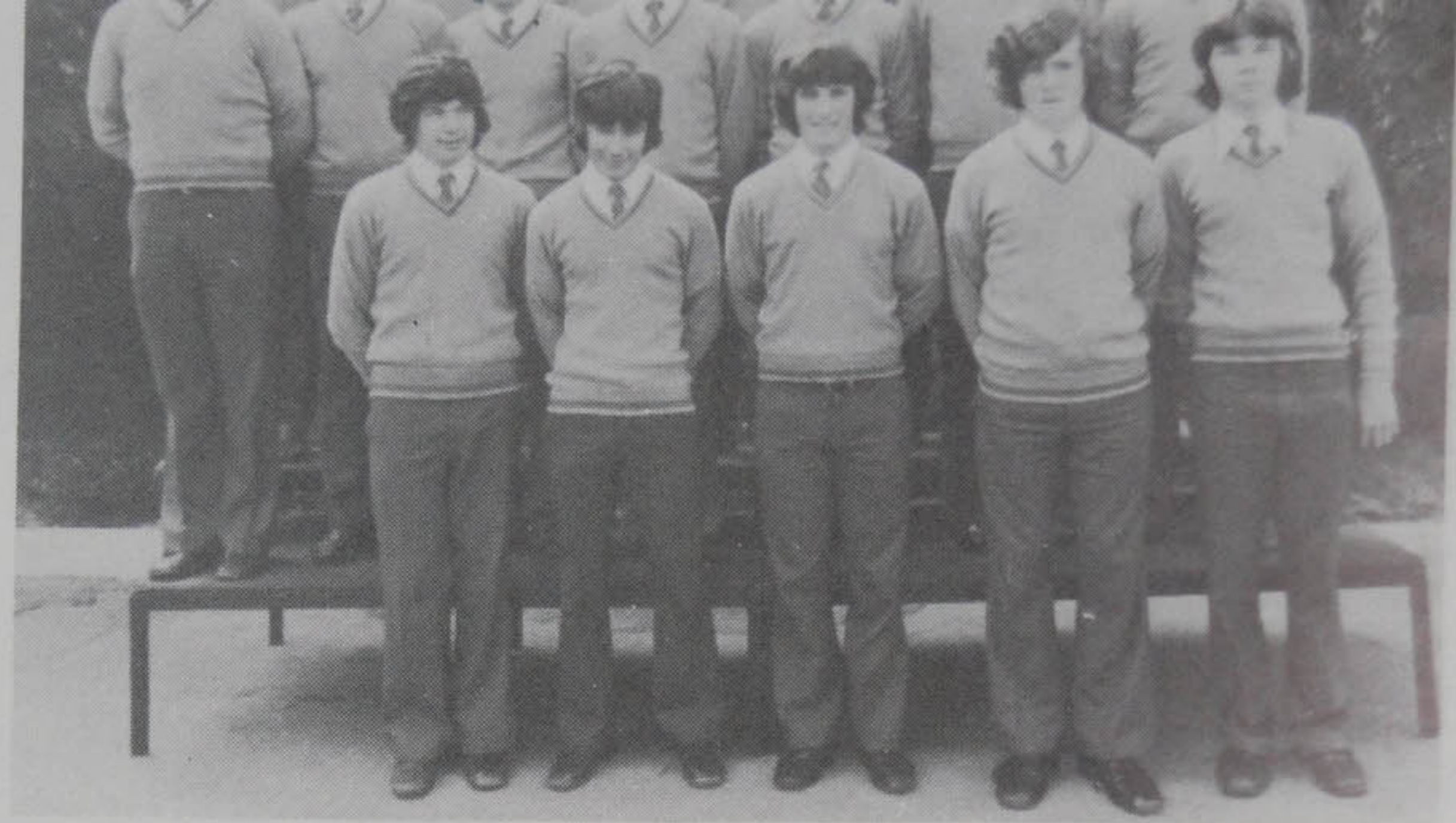


YEAR 11 GREEN.

Back Row: J. Waghorn; R. Obszanski; S. Hilton; K. Lewis;  
 V. Kinsella; J. Hawkins; M. Sabbadini.  
 Middle Row: G. Moore; A. Brackenreg; P. Brumpton; S. Ferns;  
 P. Downes; F. Pieracchini; S. Bertolami.  
 Front Row: M. Williams; D. Rice; I. Daniel; E. Quaresima.

YEAR 11 GOLD.

Back Row: C. Berry; C. Lamb; M. Jones; J. Mazza;  
G. deCampo; V. Salsano.  
Middle Row: L. Maurizio; P. Romeo; N. Salsano;  
D. Russacaronte; P. Triscari; P. Roberts;  
P. Bull.  
Front Row: V. Mirauda; S. Violante; B. McKenna;  
H. Simpson; A. Jarnicki.  
Absent: W. Smith.



YEAR 11 GREEN.

Back Row: J. Waghorn; R. Obszanski; S. Hilton; K. Lewis;  
V. Kinsella; J. Hawkins; M. Sabbadini.  
Middle Row: G. Moore; A. Brackenreg; P. Brumpton; S. Ferns;  
P. Downes; F. Pieracchini; S. Bertolami.  
Front Row: M. Williams; D. Rice; L. Daniel; R. Quaresimin;  
P. Carlson; C. Vance; M. Rice.

YEAR 12 BLUE.

Back Row: R.Powell; N.Suggett; P.Towndrow; G.Roberts;  
C.O'Neill; J.Perrine; G.DaRui; A.Dols; J.Smith.  
Middle Row: J.Cregan; S.Washid; G.Musso; G. Lott; M.Brady;  
J.Smith; N.Della Catta; R.Gannaway.  
Front Row: D.Riolo; A.Skalski; P.Smith; L.Magro; Bro. P.Cronin;  
G.Dillon; M.Sputore; L.Perejuan; S.Urquhart;  
Absent: C.Sparta; R.Marsigalia.



YEAR 12 GOLD.

Back Row: G.Argese; P.Simonette; J.Regan; B.Linney;  
J.Madaschi; D.Musto; M.Gordon;  
Third Row: N.Parry; B.Dowmes; S.Robb; N.O'Connor;  
P.Trembath; J.Italiano; M.Andreatta.  
Second Row: T.Sapina; C.Miranda; S.Blakely; C.McCarthy; E.Sisti;  
S.Doyle; K.Grygorcewicz; M.Sanders.  
Front Row: G.Maya; M.Balmer; D.Fulco; L.Giangiordano; L.Cowie;  
M.Trinca; L.Antonelli; A.Violante; G.Edmiston.  
Absent: N.Berkley.

A spark of pure love is more precious before God, more useful for the soul and more rich in benedictions for the Church than all the other works taken together, even if, according to appearances, one does nothing.

St. John of the Cross.



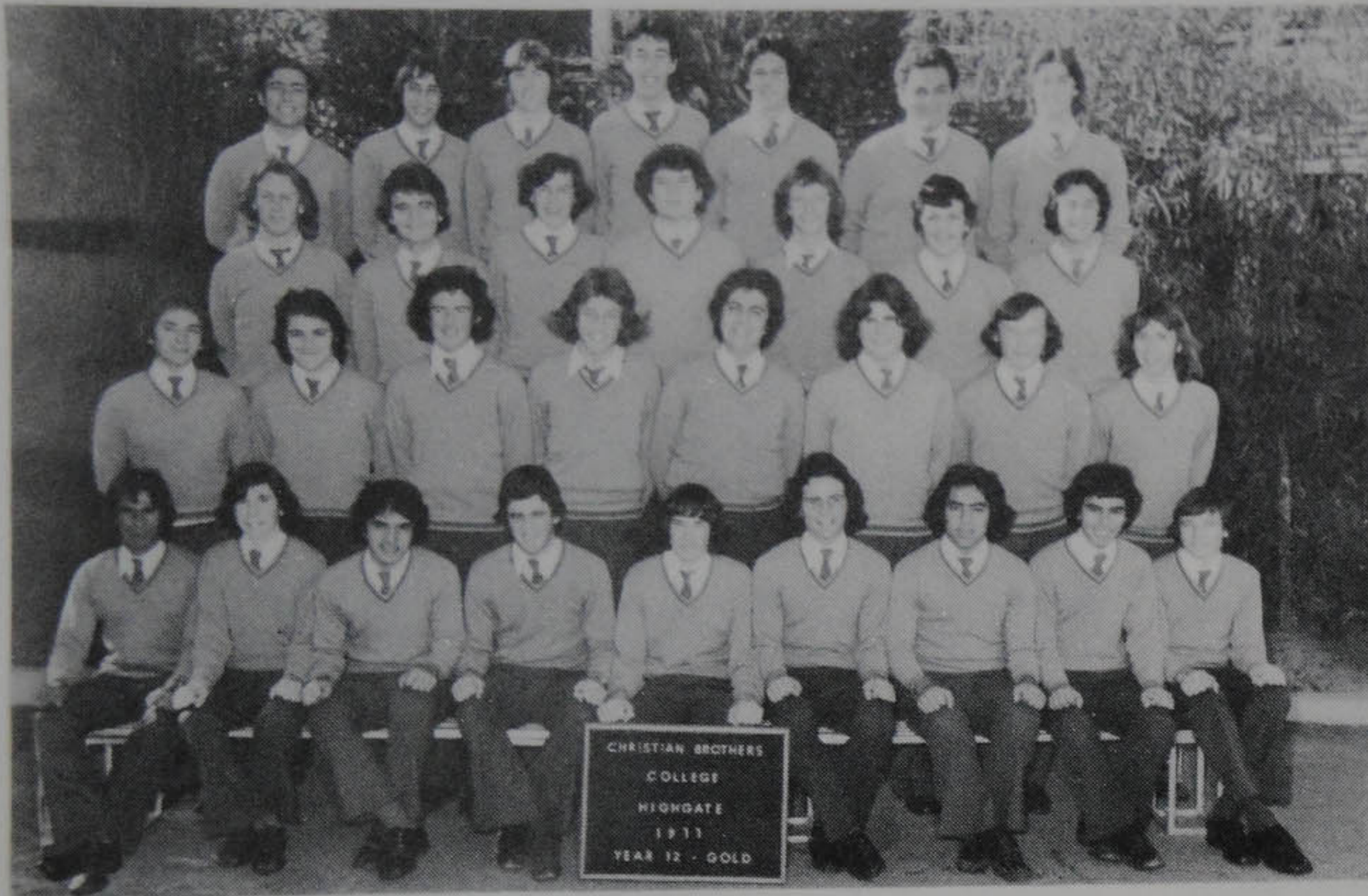
YEAR 12 BLUE.

Back Row: R.Powell; N.Suggett; P.Towndrow; G.Roberts;  
C.O'Neill; J.Perrine; G.DaRui; A.Dols; J.Smith.  
Middle Row: J.Cregan; S.Rashid; G.Russo; G. Lott; M.Brady;  
J.Smith; N.Della Gatta; R.Gannaway.  
Front Row: D.Riolo; A.Skalski; P.Smith; L.Magro; Bro. P.Cronin;  
G.Dillon; M.Sputore; L.Perejuan; S.Urquhart;  
Absent: C.Sparta; R.Marsigalia.



YEAR 12 GOLD.

Back Row: G.Argese; P.Simonette; J.Regan; B.Linney;  
J.Madaschi; D.Musto; M.Gordon;  
Third Row: N.Farry; B.Downes; S.Robb; N.O'Connor;  
P.Trenbath; J.Italiano; M.Andreatta.  
Second Row: T.Sapina; C.Miranda; S.Blakely; C.McCarthy; E.Sisti;  
S.Doyle; K.Grygorcewicz; M.Sanders.  
Front Row: G.Maya; M.Balmer; D.Fulco; L.Giangiordano; L.Cowie;  
M.Trinca; L.Antonelli; A.Violante; G.Edmiston.  
Absent: N.Markley.



YEAR 12 GOLD.

Back Row: G.Argese; P.Simonette; J.Regan; B.Linney;  
 J.Madaschi; D.Musto; M.Gordon;  
 Third Row: N.Parry; B.Downes; S.Robb; N.O'Connor;  
 P.Trembath; J.Italiano; M.Andreatta.  
 Second Row: T.Sapina; C.Miranda; S.Blakely; C.McCarthy; E.Sisti;  
 S.Doyle; K.Grygorcewicz; M.Sanders.  
 Front Row: G.Maya; M.Balmer; D.Fulco; L.Giangiordano; L.Cowie;  
 M.Trinca; L.Antonelli; A.Violante; G.Edmiston.  
 Absent: N.Berkley.

A spark of pure love is more precious before God, more useful for the soul and more rich in benedictions for the Church than all the other works taken together, even if, according to appearances, one does nothing.

St. John of the Cross.

# Highgate ....

past,

present,

and future ... 60

'77 '71 80?

A school should be a world within a world and this school is no exception. In a relatively short life span this school has developed into the great place it is now. These developments just didn't arise they have been brought about by co-operative working between the staff, students and the parents and friends associations over the years.

This school was opened in 1936, only forty one years ago. In those days there were only 125 students who were taught by four teachers, under the leadership of Brother S. Trainor. The school itself was only half the size that it is now, and has since then grown quite rapidly. The students of yester-year were not as well off as we are today. The facilities available were by no means adequate. The school was never intended to go to year 12, so the students in years 11 and 12 were expected to go to the Terrace school which is now Trinity. The students were taught much the same subjects as we are only they did not have such beneficial ones as Trade subjects and Art. Instead they learnt subjects like Latin and French.

These days each class has its own room but before the school developed into the size that it is now there were often cases where two different classes were in the same room. For example grades 6 and 7 were in the same class and were taught by the same teacher. With addition of Years 11 and 12 in 1942, the school's academic and sports potential greatly increased. During the "Golden Era" (years 1945-1955) many students from this school obtained University Exhibitions. Since 1973 the results of students have been good again. Our school reigned supreme in the sporting field with many victories in football, cricket and tennis and for many years running, won the athletics trophy.

In recent years many changes have occurred in the administration of the school, the facilities available, and the standards of work, and sports played. We now have librarians and secretaries as well as the six brothers and 14 lay teachers on the teaching staff. Since 1936 many changes have taken place in the way students are taught. These days students in year 10 are fortunate enough not to have to sit through a junior exam. Now under the Achievement Certificate system, more and more students are going on to do their T.A.E. exam. The whole leaving system has also changed. Only three years ago Year 12 students had to sit for two exams for each subject if they wanted to go on to University. In the morning they would sit for the leaving exam and come back in the afternoon and do the Matriculation Exam.

On a Tuesday afternoon for sport we are fortunate to have a choice of what sport we want to do. Such as squash, ice and roller skating, surf cats, and in the appropriate seasons football, cricket and swimming. But only a few years back students played football in the winter and cricket, tennis, athletics or swimming in the summer. Since the arrival of Brother Carrigg many developments

have taken place around the school. As many of you would remember, our Library was the small photography room and only five to six students were allowed in at a time. We now have a library of 'enormous' size and the facilities available are being used to the fullest extent. As well as this we have seen the introduction of an arts course and the building of an art centre. This itself has not been used to its fullest extent yet due to the fact that the Grade five class is in one half of the building. The schoolyard we have today is no longer the bitumen jungle that we had four years back. The school now has a number of garden areas which are serving many purposes. The trees reduce heat reflection on classrooms and provide shaded areas in the school-ground. The gardens are solving the storm water problems in winter. This is especially so in the area outside the grade six room which used to be riddled with puddles when it rained. The trees growing are not just ordinary ones, as any biology student will tell you, but there are many different botanical specimens which are there for students to study for the appropriate subjects. A common question that has become implanted into the minds of most people connected with the school is "What is Highgate's future as a school?" One thing is for certain there are going to be drastic changes. One idea is that all students from Years 5 till 9 will be down at St. Mark's and Years 10, 11 and 12 will be here at Highgate. There are many reasons for doing this and of course there are a few disadvantages which will arise. One reason for doing this is so there will be better use of the existing resources, in the two areas, for the appropriate groups of people. A few of the disadvantages involved would be the loss of the Junior School at Highgate and the travelling involved for some students. Other developments that may occur in the not too distant future are more facilities for school work, with new science laboratories and more sporting facilities such as new lawn tennis courts. Brother Carrigg summed up his views on the school in these words "It's a good school. I think it has a tremendous record of helping migrant children assimilate into the Australian way of life. It offers a very wide range of subjects and puts money into things like Art, Photography, Pottery, Library, Video Equipment and Trade subjects. Some other schools spend much more on sport and less on such things as these." So we, students of C.B.H.S. Highgate should realize that we are members of a great school and should do our best, in all fields, to make it even greater in the future. We should support it in all its activities and remember:

"Nothing ventured, nothing gained."

Stephen Urquhart.



## NOTES ON C.B.H.S. ACTIVITIES.

MEDIA. Certainly one of the most interesting options introduced to Year 10 students this year was that of Video. Students not only learnt how to operate video cameras and other equipment, but also to widen the scope of their imagination and inventiveness. Under the guidance of Mr. Willett, students were induced to reflect their initiative on the video screen and therefore show their capabilities.

J. Sherbourne.  
Year 10 Student.



PHOTOGRAPHY. Early this year a photography course was brought into being for Year 10 students who chose it as an option. From the start, it was met with great popularity. The course involves development and printing of film exposed by the students themselves, and mounting of the finished product in albums.

On Wednesday evenings, once a week, the Photography club has met. There has been an enthusiastic response to this activity, and we have had the opportunity to develop our talents in this area. All of this work has been under the expert guidance of Mr Megaw, and we thank him for his enthusiasm, and interest. Some of the photos in this Magazine are the direct results of this activity.

J. Sherbourne.  
Year 10. Student.

N.B. (Many of the photographs in this Magazine were taken by Mr. Megaw; we thank him for all his hard work. Ed.)

VISIT TO UNCLE DOMINIC'S. The highlight of the last week of Term 2 was a visit to Uncle Dominic's by a party of Year 12 students who were entertained at a continental dinner by the host of this well-known restaurant. The warmth of Steve's hospitality, and the superb dinner were greatly appreciated. Steve's wholehearted generosity will be long-remembered.

Mrs. M. GAFFNEY.

PERTH CITY COUNCIL MEETING. On the 17th of October a group of ten year 11 boys were invited to attend a Council Meeting and afternoon tea with the councillors of the City of Perth. The excursion provided a valuable insight into the work of the Council and the boys were particularly impressed by the evident dedication and hard work of the Councillors. The afternoon tea was also greatly appreciated.

Mrs. M. GAFFNEY.

PRIMARY SCHOOL CAMPS. Following the success of the camps and excursions of 1975 and 1976, the opportunity to enjoy such a worthwhile experience was extended to all boys in 1977. In March year five stayed at Manjedal and year six had a coach trip to Albany. Year seven spent four days at Kalbarri in April. The climax was the school camp at Araluen in November. Credit must be given to the staff members and parents who attended to the organisation, and the boys themselves for the whole-hearted enjoyment of them.

Brother J.J. WILD.

SECONDARY SCHOOL CAMPS. As in previous years, different camps were held as part of the Religious Education / Geography / Biology Programmes. The Year 12 Christian Living Camp was held at Manjedal in the early part of term 1, and emphasis was laid upon Responsibility and Leadership, and connected areas. Brother Carrigg, Brother Cronin, Brother O'Doherty and Mr Megaw were responsible for the organization and smooth running of this camp. Various guest speakers participated in panel and discussion sessions.

The year 11 students firstly ventured to Point Peron for a Biology / Geography Camp. This camp enabled certain essential practical areas of the syllabus to be undertaken, and both daytime and evening programmes were quite full. Later in the year a number of year 11 students went to Araluen, where they spent several days working within areas associated with the R.E. programme. Brother Manion, Mr Megaw, Mrs Gaffney and Mrs Harrison were responsible for these camps. Finally, the year 10 students spent several days at the Franciscan Missionaries of Mary Retreat House in Victoria Park working through areas associated with Prayer, Jesus Christ, Faith and the general experience of living together. Brother Gaughwin was responsible for the organization of this camp.

In all cases, there were a number of other people involved in the smooth running of these camps, whether in the preparation of food, as speakers, or as assistants at night. The number of these people is too great for names to be listed individually, but the thanks and the appreciation of the School - staff and students alike - is extended to you.

Camps are a valuable and integral part of school life. We hope that future Camps will be as successful as those held this year.

DEBATING. Among the school's extra-curricular activities during the year were a series of debates involving many Senior students.

The year twelve students were especially active in this field. Their 'A' team consisted of Stephen Urquhart, Justin Smith and Rodney Powell; for competition they pitched themselves against other year twelve teams, as well as a team of year eleven students. They proved, amongst many other claims and rebuttals, "That The World Is Flat" !!!

The highlight of the year twelve debating season was when the girls came from St. Thomas Aquinas School to debate against them. They had a formal debate and an impromptu debate, with the girls proving to be tough competition. The girls then enjoyed an afternoon tea arranged by the boys.

The year ten boys also participated in debating during the year. They invited the girls from Sacred Heart Highgate to the school, and they debated the topic "That C.B.H.S. Should Become Co-educational" and the negative team won !

PUBLIC SPEAKING. In this year's "Youth Speaks for Australia" competition Greg Da Rui was chosen from the year 12 boys as the School's representative. He performed well and is to be congratulated for his efforts.

Chris Berry.



*The moving finger  
writes,  
And having writ,  
moves on.  
And neither piety  
nor wit  
Can lure it back  
To cancel half a  
line'.*



# THE BROTHER W.G. HALL LIBRARY



The last eight years have seen a steady development in school library facilities at C.B.H.S. Highgate. In February 1970 we commenced the school year with a collection of 400 books, and the "Library" was the existing Photography room (about 6ft. x 18ft.)

By the end of 1973 we were installed in the present Geography room with a book stock of 2,500 and seating capacity for 24 students. The first term or 1974 proved to be extremely busy in the new location, and thanks to Brother Carrigg's initiative, the Library was moved from the Geography room to the former seventh grade classroom and storage area, a large well ventilated room with excellent natural lighting, and seating accommodation for a complete class.

The closed circuit V.T.R. equipment was then installed and the class rooms cabled for reception; once again thanks to Brother Carrigg's approach to the Government; and 1976 found us once more extended to fullest capacity.

A new era commenced in 1977; changing educational modes and needs, the increased scope and variety of educational media, and the multiplicity of library functions have lead to the need not only for more space, but to innovative design in our new school library complex.



With the completion of the new Art room, the former Art room and Sports storage shed and adjoining verandah space were altered and incorporated into the existing Library area. The need for ready access to materials, individual browsing, group and classroom use, as well as private study, have all been taken into account, and it is now possible for two class size groups as well as individual students to use the library at the same time.

Colourful carpeting, as well as being aesthetically pleasing, improves acoustics and absorbs noise during busy periods. The book stacks were re-arranged to give ease of access to all areas; and the quiet secluded area beyond is used for private study and furnished with individual study carrels; in this area complete silence is expected at all times.

The old sports room and verandah have been transformed into an attractive entrance foyer and Librarian's office. A group of easy chairs overlooking the garden, magazine stand and careers shelves, make a pleasant spot for informal reading or relaxation.

The old Art room has become a library classroom and group study area, in which the silence rule is not enforced. Conversation here, however, must be confined to study or projects. Excellent natural lighting here has been supplemented with artificial lights, enabling us to utilise existing wall cupboards to display work done elsewhere in the school.

The commencement of third term brought another innovation - the Student Learning Centre. Hitherto, we have had specially trained Staff to assist with Special English classes, an invaluable aid to the English students. However, the better academic students have not always been extended to capacity. Brother P.Cronin, our new Deputy Principal, who is Physics and Chemistry Master, formed a committee during second term and transformed the A.V. Centre into a small advanced learning centre with the following aims: 1. To set up self-help learning programmes. 2. To involve the better academic students in the programme by actively participating in the organization and operation of their own learning experiences. 3. To provide challenging facilities to enable these students to reach their full capacity. The room has been sectionalised for five different types of activity, each catering for two students. Double carrels have been equipped with appropriate A.V. hardware and the entire stock of Software, i.e. Film strips, slides, cassettes, has been made available to the users.

Only those students with good library records as well as academic ability are chosen to utilise the facilities offered, and they must have a genuine desire to learn. The need for such an area has been proved by the steady use made of it since its completion. As 1977 draws to an end, we find ourselves with a library 125% bigger than at this time last year. We have a Bookstack of 6,500 plus 930 books as class sets and 208 volumes of encyclopaedias etc. Our A.V. software consists of:- 200 cassettes, 260 film strips and slide sets, 100 Video cartridges.

The most encouraging development is the integration of classroom activities with those of the library, a link which has resulted from greater communication between library staff and subject teachers. The benefits to the learning process should prove indispensable.

The greatest benefit is to the student whose learning experience is enriched and lifted beyond the restrictions of the classroom.

**BROTHER W.G.HALL:** The late Brother Hall was a student at C.B.H.S. Highgate and a former member of staff. Brother Hall's recent and untimely death is a great loss, not only to the Confraternity of Christian Brothers, but to all the students who would conceivably have passed through his capable hands. C.B.H.S. Highgate take pride in perpetuating his memory by calling the new Library Complex the "BROTHER W.G. HALL LIBRARY"

Mrs. H. Onodei.  
Librarian.



PICK OF THE CROP.

Looking over this barrier between  
I forsee no apparent thing to redeem  
for the ills and misfortunes of this life  
have brought upon us too much strife.

I regret the day that I was born  
for it was my greatest downfall  
thrust upon this world upturned  
I was told for I must learn  
But as I gain this knowledge of theirs  
I am always in despair  
as I see my fellow man  
cast under by some colour ban -  
It is not his fault, if any  
So I say - let's call a halt  
and be humane  
putting aside our exertion to be mundane.

I bring for your review  
my immediate point of view  
that we are only on top  
because we regard ourselves as  
the pick of the crop !



Bob Colman  
Year 11.



SELENTIANA.

Fine and strong, glazed leaves fit to survive.  
How long had it grown unnoticed by me  
Preoccupied.  
Worried by the needless caring not for what I should.  
Individual in faceless crowd.  
Personally stereotyped.

Fireworks the flower,  
Burning gold specks trailing brilliant red tails.  
Bowl petals, waxen pink, curling but not detracting from  
Stamens fall, to see imperfect.  
But can it contain fault at all?

Why I must be so different, ugly in my greed.  
Drowning in my complications.  
It is death with the promise of life  
Pollin for the new  
Any my remembrance of the past.

Shane O'Sullivan.  
Year 11 Blue.



CONTRASTING AREAS.

The rasp of sandpaper air slices the nostrils  
Over a dismembered land wielding its entrails;  
Countless galled rocks disgorged revoltingly,  
Lie on a time-whipped crust drunk with  
sand burnt luridly;

But, lo behold!

A vision of a laughing meadow flaunts my mind  
Of a grass bodice nurtured by a warm, chainless wind;  
Water-cress strain on their watery shackles, olive shade  
Daubs glaucous hedges and gilt cowslips of this wondrous glade.

Kenneth Orr,  
Year 10.



ORIVING BY THE SEA.

'Twas in this land of perfect mood,  
Where liquid like no where else doth form,  
He yielded mind confused, unshrewd,  
To the nature of the future, now warn.

Between the day and night, in grey  
He pondered living in flamboyant night,  
Truth of many was known to him  
But none would calm, never true light.

So for himself, from his place and friends,  
Where crystal canvas becomes your fate  
His truth, his faith, and all his trustings  
for life to come, derived their shape.

# THE WAY, THE TRUTH, AND THE LIFE.

"Since parents have conferred life on their children, they have a most solemn obligation to educate their offspring. Hence, parents must be acknowledged as the first and foremost educators of their children". (1)

This task of education is done in a formal manner by the schools and the Catholic school -- "no less than other schools pursues cultural goals and natural development of youth. But it has several distinctive purposes. It aims to create for the school community an atmosphere enlivened by the Gospel spirit of freedom and charity. It aims to help the adolescent in such a way that the development of his own personality will be matched by the growth of that new creation which he became in Baptism. It strives to relate all human culture eventually to the news of salvation so that the light of faith will illumine the knowledge which students gradually gain of the world, of life and of mankind." (2)

It is through the schools that the Church exercises its "responsibility of announcing the way of salvation to all men of communicating the life of Christ to those who believe, and of assisting them with ceaseless concern so that they may grow into the fullness of that same life." (3)



In schools such as C.B.H.S. the Christian Doctrine period is only one of many important instruments in the formation of the Christian man and the school community. Nevertheless it is one of central importance, and the curriculum design is no less important in Religious Education, than it is in any other subject. Thus there is a well integrated plan from the Primary classes through to the upper secondary.

In the Year 8 programme, the central idea is the call of God for each one of us. This is done through the themes of:

- (i) Call to life - Birth, Family, Baptism.
- (ii) Call to Transformation - Communication, Breakdown in Communication, Forgiveness.
- (iii) Call to Fidelity - God's trust in men and Man's trust in God.
- (iv) Call to Pilgrimage - Responsibilities and Witness. Christ as the Image of the Father.
- (v) Call to Celebration - Eucharist.

In year 9 the programme centres around the continuing creation of the People of God as a Family, through its themes:

- (i) Valuing myself and the community in which I am called to be holy.
- (ii) God speaks to us, through the Old and New Testaments and through the living tradition of the Church.
- (iii) Jesus, truly human and truly God sends the spirit to our Christian Family.

- (iv) The Church - the people among whom we believe.

In Year 10 the themes are:

- (i) Understanding ourselves as persons, realising our uniqueness, but necessity for growth and maturity towards completion in Christ.
- (ii) Understanding Life issues.
- (iii) Understanding our life in the Church.

The Year 11 course, attempts to integrate the cultural heritage and human aspirations of man into the ultimate meaning of life, as perceived from an in depth study of one of the Gospels.

In Year 12, the curriculum guidelines outline the following general topics.

- (i) Man as a social being.
- (ii) Man as a pilgrim in a changing world.
- (iii) Man in search.
- (iv) Man responding.

In year 12, a synthesis of the total R.E. programme is attempted so that students see that sacraments, good works, morality as fitting in harmoniously with their life commitment. However, since faith is not merely an intellectual knowledge of truth but the discovery of person and since revelation and faith are themselves a life long process the teaching of R.E. cannot but be a gradual and continuous process.

All of the R.E. classes have class masses, daily prayers, the Sacrament of Reconciliation and Christian Living Camps, to enable students to find God in their own personal way. We are reminded of Christ's parable of the sower of wheat, and how the seed of Faith must be nourished and given the opportunity to grow. Collections for "Third World" Countries have been part of the R.E. programme.

God reveals Himself continuously and therefore man must respond to Him continuously in faith. The education of faith is a long spiritual journey in quest of the living God and the gradual discovery of Him, resulting in an ever more intimate interpersonal relationship and an ever deeper commitment and communion in Jesus Christ.

BROTHER P.J. CRONIN,  
Deputy Headmaster.

1. Declaration on Christian Education Vatican II. Par. 3.
2. Ibid. Par. 8.
3. Ibid. Par. 3.

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# SPORTS PROGRAMME

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In recent years sport in general has played a greater part in the day to day life of the school, both from the point of view of actual Physical Education lesson time and from participation in Inter-School and Inter-Club competitions at weekends. Such is the importance placed on the P.E. programme, that regular periods have been set aside in the timetable to allow for coaching and practice in all aspects of sport. These time-tabled sessions are designed to lay foundation for and supplement the good work already carried out by various coaches after school hours and at weekends.

After a very modest beginning, many sports are now offered as part of the curriculum, either as compulsory activities or as sport afternoon options. All the major sports and team games are catered for, and all boys have the opportunity of playing Soccer, Australian Rules Football, Hockey and Cricket.

A very important part of the Junior School programme has been the inclusion of Swimming and Athletics. Recently representatives from the Junior School took part, for the first time, in the Catholic Inter-Primary Schools Athletics Carnival at Perry Lakes, where all concerned put in highly commendable performances to finish in second position behind our new colleagues from St. Mark's College.

It was proposed as part of the Senior Schools' Tuesday afternoon sports sessions, to offer as many different sports as possible. This, of course, depended on two major factors - the availability of facilities and the number of teachers available for supervision and coaching. Owing to these two compelling factors, it was not always possible to follow the ambitious programme proposed, but I feel certain that we are slowly moving in the right direction.

This year we have continued to offer as options - besides the sports already mentioned - squash, volleyball, golf (for senior students), baseball/softball, roller skating, ice skating and have introduced surfcatting and canoeing on a limited scale in the upper school.

The surfcatting is organised by a concern known as Hire-a-Cat Pty Ltd. and is based alongside the Coode Street Jetty in South Perth. At present, the year 10 students are engaged in a 6 week course, at the end of which, it is hoped that all the boys will have grasped the rudiments of sailing. If this course is as successful as it apparently is at the moment, it is hoped that we shall be able to continue and expand upon it next year.

The School has had a very successful year on Inter-School and Inter-Club occasions and the general trend was set early in the year with a convincing victory in the A.C.C. Inter School Swimming Carnival at Beatty Park. This was the first time in 4 years that C.B.H.S. Highgate had entered a team in this event and we hope that we shall be able to continue this tremendous effort in future years.

Both Australian Rules Football and Soccer teams experienced varying degrees of success throughout the winter season, with the major honours going to the Under 17 and Under 18 football teams who each won premierships in their respective competition.

Next year it is proposed to field Hockey teams initially in Inter-School competitions.

Towards the end of second term, we joined forces with St. Mark's College for the first of our joint ventures in the A.C.C. Sports competition, and after some heavy and lengthy training, we were able to clinch the Inter Schools Cross Country Trophy and finish second in the State Schoolboys Championships.

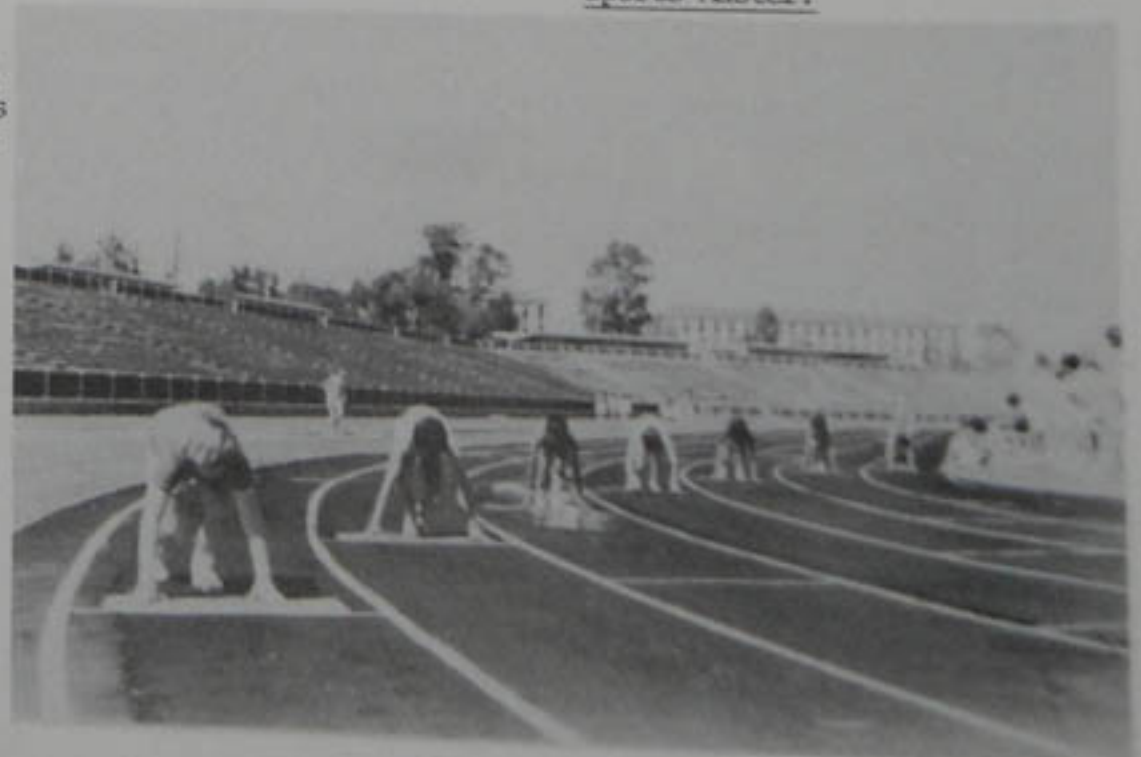
Athletics training followed soon afterwards and continued for nearly 3 months, at the end of which St. Marks-C.B.C. finished in 3rd place in the 'A' Division Carnival at Perry Lakes. All those boys who took part in this meeting competed with great enthusiasm and skill. Special congratulations go to Jeremy Caspersz of year 11 Blue, who won the Under 16 100m in a new record time of 11.2 seconds. The middle distance runners are also to be congratulated on winning the overall 1500m trophy.

The only Inter-School or Club competitions remaining are the cricket fixtures. The school is fielding two teams: an under 15 team in Bassendean/Bayswater Saturday competition and a Senior team in the A.C.C. fixtures. We wish both teams the best of luck for the season and offer an open invitation to any interested parents to support these teams where possible.

As already stated, the school has had a fairly successful year in all aspects of sport. This has been due largely to the enthusiasm of the boys and to the dedication of all teachers and coaches in their various fields. In order to make next year even more successful, it will be necessary to add to the excellent support already offered by many parents, managers and coaches during this year, and attempt to get them even more involved in the school's weekend sporting programmes. These teams can only operate successfully if parents are involved as much as possible.

We trust that St.Marks-C.B.C. - as we will be known next year for all sporting occasions - will be a major force to be reckoned with in every sports fixture and we look forward to another enjoyable years sport.

Mr. S.H. BREMNER.  
Sports Master.





**UNDER 12 FOOTBALL:**

BACK ROW: V. VICHARSKI, U. MARICOVICH, P. VANDOLINI, T. SOMMER,  
 S. COOKSON, BOGDAN J. MILA (COACH)  
 MIDDLE ROW: J.M. BAYNE, T. WONG, A. LOMBARDI, B. TONGE, S. MORGAN,  
 B. MORGAN, D. VANCELO, T. DONOVAN, W. BAYNE,  
 FRONT ROW: J. MORGAN, A. ZARKI, D. DONOVAN, A. BERRY (COACH),  
 L. COOKSON, P. PAVANONI, G. MORRIS.



**UNDER 14 FOOTBALL:**

BACK ROW: D. BONGI, N. COOPER, P. SMITHINGTON, W. MORGAN,  
 S. PUGHAN,  
 MIDDLE ROW: S. MORGAN, C. MORGAN, J. BIRCHALL, W. MORGAN,  
 D. CHAMBERLAIN, P. WONG, W. PUGHAN,  
 MORGAN P. COOPER (COACH)  
 FRONT ROW: W. MORGAN, S. PUGHAN, W. WONG, T. DAVIS (COACH),  
 A. PUGHAN, J. PUGHAN, D. SMITHINGTON,  
 MORGAN P. COOPER (COACH)



**UNDER 16 FOOTBALL:**

BACK ROW: T. MILL, G. PUGHANOVICH, W. SMITHINGTON,  
 W. COOPER, S. MORGAN, J. MORGAN,  
 MIDDLE ROW: S. COOPER, S. BIRCHALL, P. COOPER,  
 J. PUGHANOVICH, T. WONG, W. PUGHAN, W. SMITHINGTON,  
 S. MORGAN, J. MORGAN,  
 FRONT ROW: P. COOPER, S. BIRCHALL, W. SMITHINGTON,  
 S. COOPER (COACH), J. MORGAN, T. MORGAN, W. SMITHINGTON,  
 W. PUGHANOVICH, W. SMITHINGTON (COACH)



FIRST 18 FOOTBALL.

Back Row: F. Roberts; S. Hilton; D. Musto (runner);  
C. McCarthy; M. Brady (Manager); S. Doyle; J. Mazza.  
Middle Row: L. Daniel (Umpire); A. Masak; L. Magro; R. Colman;  
J. Hawkins; S. Slakely; W. Smith; C. Berry;  
N. Suggett; Brother P. J. Cronin (Coach)  
Front Row: R. Cordina; P. Bull; M. Walsh; G. Lott (Captain);  
C. Hushly; A. Jarnicki; P. Carlson.  
Absent: N. Berkley (Vice Capt)



U/17. FOOTBALL.

Back Row: P. Triscari; D. O'Brien; P. Roberts; G. DaRui;  
P. Downes; S. Fern; D. Brady.  
Second Row: V. Mirauda; P. Carlson; C. Berry; S. Hilton;  
M. Brady; P. Doyle; S. O'Sullivan; W. Smith;  
M. Gannaway; Brother P. Cronin (Coach)  
Front Row: L. Daniel; P. Carlson; A. Jarnicki; M. Walsh;  
P. Bull; C. Hushly; R. Cordina.  
Absent: S. Slakely (Captain)



SWIMMING TEAM.

Back Row: M. Rosario; M. Cuomo; J. Madaschi; S. Slakely;  
J. Hawkins; M. Walsh.  
Third Row: R. Harman; N. DellaGatta; P. Doyle; C. Lamb;  
P. Roberts; P. Wilson.  
Second Row: Rev. Bro. P. J. Cronin; P. Skeffington; R. Brixley;  
D. Ruscocaronte; M. Grazia; S. Gallagher; J. Italisano;  
K. Orr; M. Skeffington; A. Skalski.  
Front: M. Pope; D. Simonette; S. DaRui; P. Kerman; G. Lott;  
I. Vujnovich; J. Bianchini; P. Piscotek; F. Nicolatella.



U/11 SOCCER.

Back Row: I. Bradjic; N. Pacino; M. Consolati; J. Miniello.  
 Middle Row: G. Dudnik; E. Figueiredo; A. Didio; N. Zuccarino.  
 Front Row: D. Urquhart; G. Smith; P. Drummond; T. Casale; R. Tan.



U/13 SOCCER.

Back Row: D. d'Agostino; K. Figueiredo; C. Nicoletto;  
 L. Delcasale.  
 Middle Row: C. Hwee; D. Raymond; D. Kerrigan; J. Tripoli;  
 J. diGiuseppe; A. Spadano; L. Giangiordano (Coach)  
 A. Munglioli.  
 Front Row: L. Brolese; C. Smith; D. deLuca; R. Raspa; A. Urquhart.



U/15 SOCCER:

Back Row: P. Pincini; G. Quattrini; G. Musca; K. Orr;  
 H. Simpson; V. deLuca;  
 Middle Row: Mr. S.H. Bremner; P. Violante; P. Riolo; V. Ferro;  
 A. Riolo; S. Rizzo; T. Fortugno.  
 Front Row: P. Piscetek; N. Notarangelo; M. Granitto; R. Mirabile;  
 S. Serra.



FIRST XI SOCCER:

Back Row: L. Antonelli; M. Granitto; N. Notarangelo; J. Cregan;  
D. Russocaronte.  
Middle Row: Mr. S.H. Brenner; P. Townfrow; G. Russo; J. Pezzino;  
J. Madaschi; M. Andreatta.  
Front Row: E. Erneste; L. Perejuan; L. Giangiordano; D. Falco;  
N. Salsano.



FIRST XI. Cricket.

Back Row: P. Roberts; J. Mazza; R. Colman.  
Middle Row: Mr. M. Megaw (Coach) L. Magro; J. Hawkins; S. Blakely;  
P. Trembath; B. McKenna; D. Musto (Scorer)  
Front Row: S. Urquhart; S. Biagioni; G. Lott (Capt) J. Caspersz;  
L. Perejuan.



U/14. CRICKET.

Back Row: Mr. R. Gaynor (Ast. Coach) F. Martinelli;  
R. Bartholomewsz; G. Munca; I. Yujnovich;  
J. Rossi.  
Middle Row: J. DiGiuseppe; J. Tripoli; M. Ardon;  
S. D'Ami; R. Toniolo; S. Rizzo; M. Raymond;  
T. Calabro; Brother Wild (Coach)  
J. Demarte.  
Front Row: N. Viney; P. Piscetski; B. Ruggieser;  
F. Nicolaidis (Capt) P. Colletti;  
J. Bianchini; F. Viney.

# LANGUAGE ENRICHMENT :

Language development has long been recognized as a crucial area in education and for many years C.B.H.S. has given special attention to this problem. The high proportion of students with European and, of recent years, Asian background, has made this especially important in our situation. For six years, both the primary and secondary sections have had a teacher assigned completely to this work, and the opening of the Language Centre has seen the culmination of the school's efforts to develop language skills in all areas: speaking, reading, writing and listening. With some help from the Government and fine support from the Parent body, the house adjoining the school in Stirling Street was redesigned and renovated and came into use early in second term as the new Language Centre, servicing all parts of the school.

As the boys progress through the school, the importance of language competence becomes more and more obvious. Many problems encountered in the Upper School in such areas as History, Literature, Geography and Economics can be traced back directly to long-standing deficiencies in language understanding and usage.

However, to be truly effective, the language development programme must not be limited to correcting weaknesses and improving skills. It is a truism to state that children respond best when the interest level is high and their imagination is stimulated. Thus an enrichment programme aimed at enlarging the child's experience and background is also an integral part of the programme.

It has been expanded to include not only boys encountering difficulty in language acquisition, also those enjoying the capabilities of more advanced studies in English are encouraged to pursue this objective. The school sees the Language Centre as a focal point for Audio-visual activities, drama and debating.

Drama, both spontaneous and scripted, is a popular activity among the boys. Group drama, allowing the spontaneous creation of character and situation, is a feature of the work in the Primary and Lower Secondary and the large front room and adjoining outside areas of the centre are especially useful for this.

Year eight prepared two short plays for presentation to their families in early November. Every member of the class was involved either in acting, staging or music, with great emphasis being placed on the importance of the auxiliary functions of stage management, costuming etc. in the overall presentation.

The Primary boys have participated in weekly drama sessions. Short plays have been prepared and performed for peer group enjoyment. Emphasis during these sessions is placed on movement, mime and voice projection. This is designed to enable the boys to be involved in more formal drama presentations in later years.

Year Seven boys participated in the annual Mt. Lawley Rotary Debating Competition for the first time this year. As stated earlier, debating is an extremely valuable aid in extending language skills and developing confidence and the improved ability of the boys who took part has been a pleasing justification of the effort involved in pursuing this activity.

Reading improvement, always a major concern in language development, has been an important part of the Special English programme since its inception. The Upper School saw a new development this year in the offering of a Reading Efficiency Course on a voluntary basis to students in years 11 and 12. Over sixty boys in all took this course and showed pleasing improvement in reading performance which has hopefully aided their studies during the rest of the year.

For those with special difficulties in this area facilities such as the Reading Machine, Listening Posts, Language Masters and Laboratory boxes are available in the Language Centre and, for the first time, are easily accessible to all sections of the school. This means that the equipment does not have to be moved from one part of the school to another and both teachers and students are most appreciative of this. The house has four teaching areas, which greatly facilitates small group activity and individual programming.

The front room is utilised mainly by the secondary school, while the two centre rooms have been set up as follows: (i) an audio visual room housing the equipment mentioned previously and (ii) the primary small group language activities area.

The rear section of the Language Centre has been converted into a primary library, reading and resource centre.

This arrangement facilitates the use of Mothers as teacher aides during the weekly reading activity period in the primary classes. This has been an important and helpful innovation in the reading programme and we are extremely grateful to all those who have assisted in this way. The primary library, which was set up this year, required a great deal of organisation and effort from the teacher-librarian Mrs Rhodes. All teachers assisted in whatever way they could but the smooth running of the library would not have been possible without the assistance of the mothers who regularly give up their time to assist in whatever way they can.

Correct library use is an important aspect of language development and the skills acquired by the boys using this library will be of great benefit to them in future years.

The primary library consisting of approximately 1,500 books will, at the end of the year, be transferred to St Marks and will greatly augment their existing library.

Next year, the room now used as the primary library will become a classroom for small group work involved in language acquisition, whether it be English or a foreign language. Already the students of Italian are finding this area convenient for the oral section of their studies. With the new situation next year we look forward to the language centre playing an important part in the integration of all studies in the upper school.

Mrs. R. BEBCH.  
Mrs. A. HAWKES.





DANCING CLASSES FOR YEAR TEN. 1977. The second term saw the commencement of dancing classes for the year 10 boys from C.B.H.S. Highgate and the girls from Sacred Heart. Each Tuesday afternoon the year 10 students would journey to the Sacred Heart Parish Hall to participate in the dancing classes expertly run by the Gilkison Dance Studio. The classes were run over a period of ten weeks, and each of them was thoroughly enjoyed by the students. Diane and Steve, of the Gilkison Dance Studio, must be praised for their success in transforming un-gainly beginners into graceful dancers.

Under the guidance of this polished couple, we learnt a wide variety of dances. The first dance introduced was the evergreen "Barn-dance", but as the weeks progressed many more were added. "The Pride of Erin" - a traditional dance, "The Boston Two-Step", the Quickstep, the Slow Rythm "Modern Waltz", "Zorba's Dance" and the Waltz were among the many dances that we learnt. The dances were wide and varied with the introduction of such modern dances as the "Bus Stop" and "The Bump". The students spent a lot of time perfecting the "Cha-Cha" and adding modifications to the basic steps of the "Jive".

The climax of the dancing classes was the end-of-term social which was an outstanding success. The social gave the students a chance to demonstrate the skills they acquired during the course. Our new dancing knowledge made this social between Highgate and Sacred Heart most enjoyable and fulfilling. Much of the credit for the success of the social and classes must go to Brother Gaughwin who organised them.

I sincerely hope that the next group of would-be dancers will gain as much satisfaction and enjoyment as the boys of year 10, 1977 did.

KEN ORR.  
Year 10.

SOCIALS. The year 1977 was very successful at C.B.H.S. Highgate as far as school socials were concerned, with four such functions being held. In the first term separate functions were held for each of the year 11 and 12 classes. Additionally the year 11 students held another social in the third term. The Annual Senior Dance, organised by the 12th year Student Council Social Committee for all students of years 11 and 12, was held in August.

The first of the year 11 socials was held at the Alexander Park Tennis Club. It was organised in the main by the year 11 social committee of Vincent Salsano, Shane O'Sullivan, Jamie Hawkins and David Salmon. Some assistance with the arrangements was provided by the Senior Student Council Social Committee.

The second of the year 11 socials was held at the same venue and was organised entirely by the year 11 social committee. Both these functions were very successful and enjoyed by all.

The year 12 social was held in Alexander Park Tennis Club in the first term. It was organised by the Senior Student Council Social Committee whose members were Peter Simonette, Lui Antonelli, Luciano Giangiordano and Bruce Downes. It provided an excellent opportunity to gain experience in the planning and arrangements that would be necessary for organising the Annual Senior Students Dance.

The Annual Senior Dance, the highlight of the school social calendar, was held on the 5th of August at the Greek Hellenic Centre. The music was provided by the "New Faces". All arrangements for the venue, music, invitations, printing, decorations and refreshments were made by the Social Committee and the costs met by an admission fee from each C.B.H.S. student.

The success of the night was in no small measure due to the help of the staff, especially Brother Gaughwin, the co-operation of the parents, the assistance and good behaviour of the students. The occasion will be long remembered by all who attended, and to those who helped in any way go the thanks of the Senior Student Council Social Committee.

BRUCE DOWNES.

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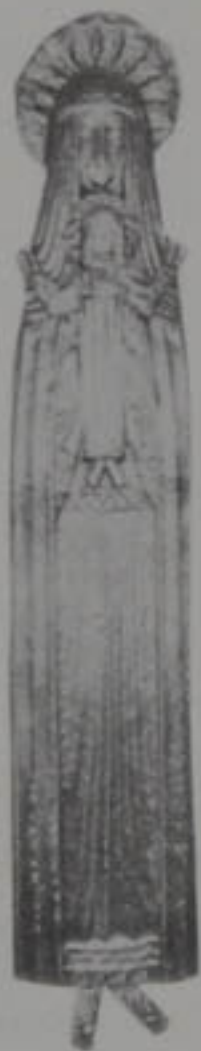
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BROTHER P.C. GAUGHWIN.  
Editor.



— *For what Has Been,  
Thanks.*



— *For what  
will Be,  
Yes."*

*Däg Hamerschöeld.* —